STUDENTS. Provides relative to students impacted due to the COVID-19 public health emergency. (gov sig)

AN ACT
To enact R.S. 17:8, 3351(M), and Part IV-A of Chapter 50 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:5111, relative to elementary, secondary, and postsecondary education; to provide relative to students impacted as a consequence of the public health emergency declared by the governor on March 11, 2020, in response to COVID-19; to provide with respect to the applicability of certain statutes related to the provision and conduct of elementary and secondary education; to provide relative to the powers and duties of postsecondary management boards; to provide for waivers and exceptions to certain program requirements and conditions for Taylor Opportunity Program for Students’ awards; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:8, 3351(M), and Part IV-A of Chapter 50 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:5111, are hereby enacted to read as follows:

§ 8. Students impacted by declaration of public health emergency; 2019-2020 school year

A. The legislature finds that the public health emergency declared by the...
governor on March 11, 2020, relative to the novel coronavirus, COVID-19, and
the subsequent ordered closure of public schools, has negatively impacted
students. The legislature further finds that it is in the best interests of the
elementary and secondary students of this state that certain statutory provisions
be suspended for the entirety of the 2019-2020 school year including:

(1) The provisions of R.S. 17:10.1 relative to the statewide school and
district accountability system.

(2) The provisions of R.S. 17:24.4 that mandate annual administration
of testing through the Louisiana Educational Assessment Program and end-of-
course examinations.

(3) The provisions of R.S. 17:4023 and 6301(B)(2)(ii) that require
nonpublic schools to administer state assessments to students participating in
the Louisiana Student Scholarships for Educational Excellence Program and to
students receiving scholarships from donations to school tuition organizations.

(4) The provisions of R.S. 17:391.2 et seq relative to public school
accountability and assessments.

(5) The provisions of R.S. 17:407.23 relative a uniform assessment and
accountability system for publicly funded early childhood education programs.

(6) The provisions of R.S. 17:154.1 that provide for a minimum number
of instructional days and instructional minutes per school year.

(7) The provisions of R.S. 17:154.3 that require teachers to work a
minimum number of days per school year.

(8) The provisions of R.S. 17:194(B) to allow school districts greater
flexibility in administering nutrition programs.

(9) The provisions of R.S. 17:221 that mandate school attendance.

(10) The provisions of R.S. 17:232 that require attendance to be checked
at all schools.

(11) The provisions of R.S. 17:3881 et seq., R.S. 17:3901 et seq., and R.S.
17:3997(D) relative to teacher evaluations and use of value-added data as a
criteria for the receipt of teaching credentials.

(12) The provisions of R.S. 17:3991(C)(1)(b) that require charter schools
to adhere to certain student application and enrollment procedures.

B. The State Board of Elementary Education shall adopt emergency
rules in accordance with the Administrative Procedure Act to effect the
suspension of the statutes enumerated in Subsection A of this Section.

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§3351. General powers, duties, and functions of postsecondary education
management boards

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M. Each public postsecondary education management board shall adopt
such policies as it deems necessary and prudent to address and minimize the
negative impacts of the public health emergency declared by the governor in
response to the novel coronavirus, COVID-19, upon the students, faculty, and
employees of each institution under its management and supervision. Such
policies may include, but not necessarily be limited to, online and distance
learning, student housing and food services, refund of tuition and fees as
appropriate, faculty and employees working remotely, cancellation or
postponement of campus events, commencement activities, regular
communication with students, faculty, and employees.

*          *          *

PART IV-A. STUDENTS IMPACTED BY DECLARED
PUBLIC HEALTH EMERGENCIES

§5111. Students impacted by declared public health emergencies; initial and
continuing eligibility for program awards; waivers and
exceptions

A.(1) The legislature finds that due to the effects of the public health
emergency declared by the governor on March 11, 2020, relative to the novel
coronavirus, COVID-19, it is in the best interest for the education of the people
of the state that initial eligibility requirements and continuing eligibility
requirements established in Part I of this Chapter for awards pursuant to the
Taylor Opportunity Program for students be modified as provided by this
Section for students impacted as a result of the public health emergency.

(2) For the purposes of this Section, "impacted student" mean:

(a) A student who was enrolled in a public high school or a nonpublic
high school having the approval of the State Board of Elementary and
Secondary Education required by Part I of this Chapter for program eligibility
purposes during the 2019-2020 school year.

(b) A student who is the recipient of a program award who was enrolled
in an eligible college or university on the fourteenth class day of the Spring 2020
semester or on the ninth class day for institutions operating on a quarter
system.

B. Relative to initial eligibility requirements for a Taylor Opportunity
Program for Students award applicable to a student impacted by the public
health emergency during the 2019-2020 school year, the administering agency,
in accordance with the Administrative Procedure Act, shall provide by rule as
follows:

(1) The program requirement that a student who graduates from an
eligible Louisiana high school during the 2019-2020 school year must have
successfully completed the applicable core curriculum shall be waived for an
impacted student upon proper documentation by the student's high school
principal or headmaster or authorized designee that failure to comply with such
requirement is due solely to the fact that school closure prevented the student
from completing any required course.

(2) The administering agency may receive and consider an impacted
student's qualifying score on the ACT or SAT which is first obtained after the
national April testing date in the year of the student's high school graduation
for purposes of determining eligibility for all program awards and levels.
C. Relative to initial eligibility requirements and continuing eligibility requirements for an impacted student, the administering agency, in accordance with the Administrative Procedure Act, shall, by rule, waive any provision of Part I of this Chapter that imposes upon an impacted student a program requirement or condition that the student cannot comply with or meet when it is determined by the administering agency that failure to comply, more likely than not, is due solely to a consequence of the declared public health emergency.

D. The administering agency shall take all administrative action necessary to expedite full implementation of the provisions of this Section. The administering agency shall also disseminate information to impacted students and their families and other interested parties regarding program changes made pursuant to the provisions of this Section in the most timely manner possible.

Section 2. This Act shall become effective upon signature by the governor or, if not signed by the governor, upon expiration of the time for bills to become law without signature by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If vetoed by the governor and subsequently approved by the legislature, this Act shall become effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST
SB 481 Original 2020 Regular Session Fields

Proposed law provides for suspension of certain laws pertaining to elementary and secondary education for students impacted by the public health emergency declared by the governor in response to the novel coronavirus, COVID -19.

Proposed law requires postsecondary education management boards to adopt policies to address the negative impacts on postsecondary students, faculty, and other employees by the public health emergency declared by the governor in response to the novel coronavirus, COVID -19.

Proposed law provides for the administering agency of the Taylor Opportunity Program for Students to adopt rules to provide waivers and exceptions to initial eligibility requirements and continuing eligibility requirements for students impacted by the public health emergency declared by the governor in response to the novel coronavirus, COVID -19.
Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:8, 3351(M), and 5111)