



1 WHEREAS, French immersion students consistently achieve higher results on  
2 standardized tests than their non-immersion peers, regardless of socioeconomic status; and

3 WHEREAS, immersion students typically develop greater cognitive flexibility,  
4 demonstrating increased attention control, better memory, and superior problem-solving  
5 skills as well as an enhanced understanding of their primary language; and

6 WHEREAS, immersion students are more aware of and generally show more  
7 positive attitudes towards other cultures and an appreciation of other people; and

8 WHEREAS, granting J-1 visas to foreign teachers will not take jobs away from  
9 American teachers, as there is a shortage of qualified immersion teachers in our country,  
10 which is why Louisiana created international accords with France and Belgium to recruit  
11 foreign teachers.

12 THEREFORE, BE IT RESOLVED that the House of Representatives of the  
13 Legislature of Louisiana does hereby urge and request members of the Louisiana  
14 Congressional Delegation to work with President Donald J. Trump and his administration  
15 to maintain the integrity of language immersion in Louisiana by granting an exemption to  
16 the immigration ban for teachers on a J-1 visa.

17 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
18 members of the Louisiana Congressional Delegation at both their Louisiana district office  
19 and office in Washington, D.C.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HR 66 Original

2020 First Extraordinary Session

Huval

Urges and requests the members of the La. Congressional Delegation to work with President Donald J. Trump and his administration on providing an exemption to the immigration ban for teachers on a J-1 visa.