

2020 Second Extraordinary Session

SENATE BILL NO. 31

BY SENATOR FIELDS

EDUCATION ACCOUNTABILITY. Prohibits use of statewide student assessments conducted during the 2020-2021 school year for the purposes of evaluating teacher performance or student placement decisions. (gov sig) (Item #42)

1 AN ACT

2 To amend and reenact R.S. 17:3997(D)(2) and to enact R.S. 17:24.4(F)(1)(i) and 3902(E),
3 relative to elementary and secondary education; to provide relative to the use of
4 statewide student assessments for the 2020-2021 school year; and to provide for
5 related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:3997(D)(2) is hereby amended and reenacted, and R.S.
8 17:24.4(F)(1)(i) and 3902(E) are hereby enacted to read as follows:

9 §24.4. Louisiana Competency-Based Education Program; statewide standards for
10 required subjects; Louisiana Educational Assessment Program; parish
11 or city school board comprehensive pupil progression plans; waivers

12 * * *

13 F.(1)(a) * * *

14 (i) Notwithstanding any provision of law to the contrary, for the
15 2020-2021 school year, the board shall examine the results from student
16 assessments and school-level test data but shall not use such assessments and
17 data for purposes of evaluating teacher performance or making placement

1 **decisions for fourth and eighth grade students.**

2 * * *

3 §3902. Evaluation program; process

4 * * *

5 **E. Notwithstanding any provision of law to the contrary, for the**
6 **2020-2021 school year, value-added data shall not be used to evaluate teacher**
7 **performance or effectiveness.**

8 §3997. Charter school employees

9 * * *

10 D. * * *

11 (2)(a) Fifty percent of each teacher and administrator evaluation conducted
12 pursuant to Paragraph (1) of this Subsection shall be based on evidence of growth in
13 student achievement as determined by the state board. Data derived from a value-
14 added assessment model, as determined by the state board, shall be a factor in
15 determining evidence of student growth for grade levels and subjects for which
16 value-added data is available and shall comprise thirty-five percent of the overall
17 evaluation. For grade levels and subjects for which value-added data is not available,
18 the state board shall establish measures of student growth. The model shall take into
19 account important student factors, including but not limited to special education,
20 economic disadvantage, attendance, and discipline. The state board shall develop and
21 adopt a policy to invalidate such student growth data for any teacher for any school
22 year in which there is a natural disaster or any other unexpected event that results in
23 the temporary closure of the school.

24 **(b) Notwithstanding any provision of law to the contrary, for the**
25 **2020-2021 school year, value-added data shall not be used to evaluate teacher**
26 **performance or effectiveness.**

27 * * *

28 Section 2. This Act shall become effective upon signature by the governor or, if not
29 signed by the governor, upon expiration of the time for bills to become law without signature

1 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
2 vetoed by the governor and subsequently approved by the legislature, this Act shall become
3 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 31 Engrossed

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Fields

Present law requires that student assessments be conducted and student achievement and student growth data be used in evaluating teachers, schools, and school districts.

Proposed law retains present law and additionally provides that notwithstanding any provision of law to the contrary, for the 2020-2021 school year, the results from student assessments shall not be used for student progression or teacher evaluations.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3997(D)(2); adds R.S. 17:24.4(F)(1)(i) and 3902(E))

Summary of Amendments Adopted by SenateCommittee Amendments Proposed by Senate Committee on Education to the original bill

1. Prohibits use of value-added data in teacher evaluations.
2. Limits the prohibition of use of the student assessments to student progression and teacher evaluation.