

SENATE COMMITTEE AMENDMENTS

2021 Regular Session

Amendments proposed by Senate Committee on Education to Original Senate Bill No. 222
by Senator Hewitt

1 AMENDMENT NO. 1

2 On page 1, line 5, after "literacy" change "screening" to "assessment"

3 AMENDMENT NO. 2

4 On page 2, at the beginning of line 5, change "balanced" to "**evidence-based**"

5 AMENDMENT NO. 3

6 On page 2, delete lines 17-29, delete page 3, and insert the following:

7 ~~"D. This initiative shall be evaluated through the state-level assessment~~
8 ~~system that identifies those schools and school systems which are meeting~~
9 ~~state standards of school accountability.~~

10 ~~E. This program shall be implemented when funds are allocated for this~~
11 ~~purpose. Such funding shall be allocated to every city and parish school system.~~

12 **Develop a literacy assessment to assess the literacy level of each public**
13 **school student in kindergarten through third grade.**

14 **(a) In developing the literacy assessment, the department shall consider:**

15 **(i) The scientific validity and reliability of the literacy assessment.**

16 **(ii) The time required to conduct the literacy assessment, with the**
17 **intention to minimize the impact on instructional time.**

18 **(iii) The cost of administering the literacy assessment.**

19 **(iv) The timeliness and ease in reporting the results to teachers,**
20 **administrators, and parents.**

21 **(v) The integration of the literacy assessment with instruction.**

22 **(b) The literacy assessment shall:**

23 **(i) Measure, at a minimum, age appropriate phonological awareness,**
24 **phonics, decoding, fluency, and comprehension.**

25 **(ii) Identify students whose literacy skills are below grade level.**

26 **(iii) Be a tool to assist in identifying students for further evaluation for**
27 **specific programming, including students who display characteristics of being**
28 **dyslexic or gifted.**

29 **(3) Provide the literacy assessment, at no cost, to each public school for**
30 **use in identifying a student's foundational literacy skill level pursuant to R.S.**
31 **17:24.10.**

32 **(4) Establish the scores on the literacy assessment to determine whether**
33 **a student's literacy skills are above grade level, on grade level, or below grade**
34 **level.**

35 **(5) Require, beginning with the 2022-2023 school year, each public school**
36 **to administer the literacy assessment to each student in kindergarten through**
37 **third grade, within the first thirty days of each school year.**

38 **(6) Provide, within thirty days after the administration of the literacy**
39 **assessment, a literacy assessment report to each public school governing**
40 **authority, each public school, and each public school teacher who teaches**
41 **students in kindergarten through third grade, the number and percentage of**
42 **students with literacy skills determined to be above grade level, on grade level,**
43 **or below grade level. The number of students identified for referral for gifted**
44 **evaluation or targeted for literacy intervention shall also be reported.**

45 **(7)(a) Submit a report, not later than ninety days after the beginning of**
46 **each school year, to the Senate Committee on Education and the House**
47 **Committee on Education detailing the results of the literacy assessment for each**
48 **public elementary school, each public school system, and the state as a whole.**

- 1 **(b) The report shall include:**
- 2 **(i) The number and percentage of students in kindergarten through third**
- 3 **grade with literacy skills identified at each proficiency level.**
- 4 **(ii) The number of students identified for referral for gifted evaluation**
- 5 **or targeted for literacy intervention.**
- 6 **(iii) Literacy levels by student subgroups.**
- 7 **(c)The data reported shall be submitted in the aggregate and shall not**
- 8 **include any personally identifiable information pursuant to R.S. 17:3914.**
- 9 **(8) Report the data for each school, for each school system, and the state**
- 10 **as a whole, in the school progress profiles provided pursuant to R.S. 17:3911**
- 11 **and 3912.**
- 12 **C. Not later than July 31, 2022, the State Board of Elementary and**
- 13 **Secondary"**

14 AMENDMENT NO. 4

15 On page 4, at the end of line 9, before the period "." insert ", including dyslexia"

16 AMENDMENT NO. 5

17 On page 4, delete lines 10-12, and at the beginning of line 13, change "(4)" to "(3)"

18 AMENDMENT NO. 6

19 On page 4, at the beginning of line 15, change "(5)" to "(4)"

20 AMENDMENT NO. 7

21 On page 4, at the beginning of line 18, change "(6)" to "(5)"

22 AMENDMENT NO. 8

23 On page 4, line 18, after "literacy" change "screenings" to "assessments"

24 AMENDMENT NO. 9

25 On page 4, between lines 19 and 20 insert the following:

26 **"D. The results from the literacy assessment shall be used in determining**
 27 **school and district performance scores pursuant to the state's school and**
 28 **district accountability system."**

29 AMENDMENT NO. 10

30 On page 4, delete lines 25-29, and on page 5, delete lines 1-3

31 AMENDMENT NO. 11

32 On page 5, line 4, change "Literacy Instruction and Screening" to "literacy instruction
33 and assessment"

34 AMENDMENT NO. 12

35 On page 5, line 12, after "literacy" change "screening" to "assessment"

36 AMENDMENT NO. 13

37 On page 5, line 22, after "Ensure" insert ", pursuant to R.S. 17:351.1,"

1 AMENDMENT NO. 14

2 On page 5, delete line 23, and insert the following:

3 **"students to read are high-quality, fully aligned to state content**
4 **standards, and based on literacy"**

5 AMENDMENT NO. 15

6 On page 5, delete lines 27-29, and on page 6, delete lines 1-11

7 AMENDMENT NO. 16

8 On page 6, line 14, after "**literacy**" change "**screening**" to "**assessment**"

9 AMENDMENT NO. 17

10 On page 7, line 12, after "**literacy**" change "**screening**" to "**assessment**"

11 AMENDMENT NO. 18

12 On page 7, line 27, change "**R.S. 17:24.09**" to "**R.S. 17:24.9**"