

2022 Regular Session

HOUSE BILL NO. 865

BY REPRESENTATIVE NELSON

CURRICULA: Provides relative to textbooks and instructional materials used in reading instruction

1 AN ACT

2 To amend and reenact R.S. 17:24.10(A)(4), relative to literacy; to require public schools to
3 ensure that certain textbooks and instructional materials are not used in reading
4 instruction; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:24.10(A)(4) is hereby amended and reenacted to read as follows:

7 §24.10. Early literacy instruction and assessment; parental notification; reporting

8 A. Each public school shall:

9 * * *

10 (4)(a) Ensure, pursuant to R.S. 17:351.1, that all textbooks and instructional
11 materials used to teach students to read are high-quality, fully aligned to state content
12 standards, and based on literacy strategies that are scientifically researched with
13 proven results in teaching phonological awareness, letter formation, phonics,
14 decoding, fluency, vocabulary, and comprehension.

15 (b) Ensure that no textbooks or instructional materials that employ the three
16 cueing systems model of reading or visual memory as the primary basis for teaching
17 word recognition are used in reading instruction.

18 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 865 Original

2022 Regular Session

Nelson

Abstract: Provides that schools shall not use textbooks and materials for reading instruction that employ the three cueing systems model of reading or visual memory as the primary basis for teaching word recognition.

Present law requires each public school to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. Proposed law additionally requires schools to ensure that no textbooks or instructional materials that employ the three cueing systems model of reading or visual memory as the primary basis for teaching word recognition are used in reading instruction.

(Amends R.S. 17:24.10(A)(4))