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## DIGEST

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HB 865 Original

2022 Regular Session

Nelson

**Abstract:** Provides that schools shall not use textbooks and materials for reading instruction that employ the three cueing systems model of reading or visual memory as the primary basis for teaching word recognition.

Present law requires each public school to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. Proposed law additionally requires schools to ensure that no textbooks or instructional materials that employ the three cueing systems model of reading or visual memory as the primary basis for teaching word recognition are used in reading instruction.

(Amends R.S. 17:24.10(A)(4))