
The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Provides that proposed law shall be known as the "Louisiana Science Education Act."

Proposed law requires BESE, upon request of a local school board, to allow and assist teachers, principals, and other school administrators to create and foster an environment within public elementary and secondary schools that promotes critical thinking skills, logical analysis, and open and objective discussion of scientific theories.

Provides that such assistance shall include support and guidance for teachers regarding effective ways to help students understand, analyze, critique, and review scientific theories in an objective manner.

Provides that a teacher may use textbooks and other instructional materials to help students understand, analyze, critique, and review scientific theories in an objective manner, as permitted by the local school board.

Provides that proposed law shall not be construed to promote any religious doctrine, promote discrimination for or against a particular set of religious beliefs, or promote discrimination for or against religion or nonreligion.

Requires BESE and local school boards to promulgate rules and regulations necessary to implement this Act prior to the beginning of the 2008-2009 school year.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:285.1)