HLS 13RS-3622 **ORIGINAL**

Regular Session, 2013

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HOUSE RESOLUTION NO. 151

BY REPRESENTATIVE WESLEY BISHOP

SCHOOLS/BOARDS: Requests that the Orleans Parish School Board submit a written explanation and timeline to the House Committee on Education relative to the return of McDonogh #35 Senior High School to its pre-Katrina magnet status with selective admissions requirements

A RESOLUTION

2	To urge and request the Orleans Parish School Board to submit a written report to the House
3	Committee on Education, by not later than October 31, 2013, that provides an
4	explanation of why McDonough #35 Senior High School has not been returned to
5	its pre-Katrina status as a magnet school with selective admissions requirements and
6	that includes a detailed plan and time line relative to such return and a plan for the
7	implementation of a science, technology, engineering, and mathematics (STEM)
8	curriculum at the school.
9	WHEREAS, McDonogh #35 Senior High School has a rich history that dates back
10	to 1917, when it was founded as the first public high school in New Orleans for African
11	American students; and
12	WHEREAS, the mission of McDonogh #35 is to encourage academic excellence for
13	all students in challenging and interactive programs that are supported by teachers, staff,
14	students, parents, and the community, and the school's motto is "a choice, not an echo"; and
15	WHEREAS, McDonogh #35 holds a special place in the annals of Louisiana history;
16	for nearly one hundred years, the school has been a cornerstone of its community, and the
17	entire Roneagle family takes great pride in this unique education institution; and
18	WHEREAS, prior to Hurricane Katrina, McDonogh #35 operated as a magnet school
19	with selective admissions requirements; and

1 WHEREAS, when the school reopened after the storm, it implemented an open 2 enrollment policy in an effort to provide space for middle and high school students pending 3 the reopening of additional schools; and 4 WHEREAS, there is strong community and alumni support for the return of McDonogh #35 to its magnet status with a selective admissions policy; and 5 6 WHEREAS, the magnet tradition of academic excellence at McDonogh #35 is 7 longstanding and a fundamental part of the fabric of the school, and it is vital that this 8 tradition not be lost; and 9 WHEREAS, nearly eight years have passed since Hurricane Katrina, and this historic 10 school's return to its pre-storm magnet status with a selective admissions policy is long 11 overdue. 12 THEREFORE, BE IT RESOLVED that the House of Representatives of the Legislature of Louisiana does hereby urge and request the Orleans Parish School Board to 13 14 submit a written report to the House Committee on Education, by not later than October 31, 15 2013, that provides an explanation of why McDonogh #35 Senior High School has not been 16 returned to its pre-Katrina status as a magnet school with selective admissions requirements 17 and that includes a detailed plan and time line relative to such return and a plan for the 18 implementation of a science, technology, engineering, and mathematics (STEM) curriculum 19 at the school. 20 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted 21 to the president of the Orleans Parish School Board who shall be responsible for 22 disseminating copies to each member of the school board.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Wesley Bishop HR No. 151

Requests that the Orleans Parish School Board submit a written report to the House Committee on Education, by not later than October 31, 2013, that provides an explanation of why McDonough #35 Senior High School has not been returned to its pre-Katrina status as a magnet school with selective admissions requirements and that includes a detailed plan and time line relative to such return and a plan for the implementation of a science, technology, engineering, and mathematics (STEM) curriculum at the school.