

SENATE SUMMARY OF HOUSE AMENDMENTS

SB 283

2015 Regular Session

Cortez

KEYWORD AND SUMMARY AS RETURNED TO THE SENATE

CURRICULA. Provides for content of certain civics courses. (gov sig)

SUMMARY OF HOUSE AMENDMENTS TO THE SENATE BILL

- 1. Technical amendments.

DIGEST OF THE SENATE BILL AS RETURNED TO THE SENATE

DIGEST

SB 283 Reengrossed

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Present law, as a prerequisite to high school graduation, requires students to complete two semesters of instruction in Civics, including a section on Free Enterprise, equal to one unit of credit.

Present law provides that for students who enter the ninth grade on or after July 1, 2014, Government, AP US Government and Politics: Comparative, or AP US Government and Politics: United States may be substituted for Civics and shall satisfy the Civics and Free Enterprise instruction required by present law.

Proposed law retains present law and additionally provides for the Louisiana Civics Education Initiative as follows:

- (1) Beginning with the 2016-2017 school year:
 - (a) The curriculum for Civics, and courses permitted to substitute for Civics, must contain a unit of study that includes civics-related subject matter of which naturalized citizens are required to demonstrate a knowledge.
 - (b) As a means to inform civics-related curricula and instruction, each student enrolled in Civics, or a course permitted to substitute for Civics, shall be administered a test based upon the civics portion of the naturalization test used by the United States Citizenship and Immigration Services to survey his knowledge of the fundamentals of the history, principles, and form of the United States government.
- (2) Requires the Board of Elementary and Secondary Education to promulgate rules and regulations to implement the provisions of proposed law.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:274.1(D))

Thomas L. Tyler
Deputy Chief of Staff