

2016 Regular Session

SENATE BILL NO. 477 (Substitute of Senate Bill No. 342 by Senator Boudreaux)

BY SENATORS BOUDREAUX, APPEL, BISHOP, MILKOVICH, MORRISH,
WALSWORTH AND WHITE AND REPRESENTATIVES HALL AND
PRICE

TEACHERS. Provides relative to the use of student growth data in teacher evaluations. (gov sig)

1 AN ACT

2 To amend and reenact R.S. 17:3902(B)(5) and 3997(D)(2), relative to the evaluation of
3 public school teachers and administrators; to provide relative to the use of
4 value-added data in such evaluations; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:3902(B)(5) and 3997(D)(2) are hereby amended and reenacted to
7 read as follows:

8 §3902. Evaluation program; process

9 * * *

10 B. The elements of evaluation and standards for effectiveness shall be defined
11 by the board pursuant to rules and regulations promulgated for such purpose. Such
12 rules and regulations shall require that, at a minimum, local evaluation plans contain
13 the following elements:

14 * * *

15 (5) Measure of effectiveness. Fifty percent of such evaluations shall be based
16 on evidence of growth in student achievement ~~using a value-added assessment model~~
17 as determined by the board ~~for grade levels and subjects for which value-added data~~

1 ~~is available.~~ **Data derived from a value-added assessment model, as determined**
2 **by the state board, shall be a factor in determining evidence of student growth**
3 **for grade levels and subjects for which value-added data is available and shall**
4 **comprise thirty-five percent of the overall evaluation.** For grade levels and
5 subjects for which value-added data is not available and for personnel for whom
6 value-added data is not available, the board shall establish measures of student
7 growth. The model shall take into account important student factors, including but
8 not limited to special education, eligibility for free or reduced price meals, student
9 attendance, and student discipline. However, neither the value-added model nor the
10 measures of student growth for grade levels and subjects for which value-added data
11 are not available shall, in any given year, include a test score or data of a student who
12 has ten or more unexcused absences in any school semester in that year. The state
13 board shall develop and adopt a policy to invalidate such student growth data for any
14 teacher for any school year in which there is a natural disaster or any other
15 unexpected event that results in the temporary closure of the school.

* * *

17 §3997. Charter school employees

* * *

19 D.

* * *

21 (2) ~~By the beginning of the 2012-2013 school year, fifty~~ **Fifty** percent of each
22 teacher and administrator evaluation conducted pursuant to Paragraph (1) of this
23 Subsection shall be based on evidence of growth in student achievement ~~using the~~
24 ~~value-added assessment model~~ as determined by the state board for grade levels and
25 ~~subjects for which value-added data is available.~~ **Data derived from a value-added**
26 **assessment model, as determined by the state board, shall be a factor in**
27 **determining evidence of student growth for grade levels and subjects for which**
28 **value-added data is available and shall comprise thirty-five percent of the**
29 **overall evaluation.** For grade levels and subjects for which value-added data is not

1 available, the state board shall establish measures of student growth. The model shall
 2 take into account important student factors, including but not limited to special
 3 education, eligibility for free or reduced price meals, student attendance, and student
 4 discipline. The state board shall develop and adopt a policy to invalidate such student
 5 growth data for any teacher for any school year in which there is a natural disaster
 6 or any other unexpected event that results in the temporary closure of the school.

7 * * *

8 Section 2. This Act shall become effective upon signature by the governor or, if not
 9 signed by the governor, upon expiration of the time for bills to become law without signature
 10 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 11 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 12 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
 of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 477 Engrossed

2016 Regular Session

Boudreaux

Present law requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement using a value-added assessment model for grade levels and subjects for which value-added data is available.

Proposed law instead requires that 50% of teacher and administrator evaluations be based on evidence of growth in student achievement as determined by the state board. Further provides that data derived through a value-added assessment model shall be a factor in determining student growth and shall comprise 35% of the overall evaluation.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3902(B)(5) and 3997(D)(2))