The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

SB 73 Original | 2017 Regular Session | Milkovich

Present law provides for the Louisiana Competency-Based Education Program and requires the State Board of Elementary and Secondary Education (BESE) to adopt state content standards for required subjects and develop state assessments based upon those standards.

Proposed law retains present law but authorizes the governing authority of each public elementary and secondary school to adopt and implement the content standards and related assessments it determines best serves the educational needs of the students it serves.

Proposed law prohibits BESE and the state Dept. of Education from requiring any public school governing authority to implement the common core state standards or any other content standards adopted by the board. Additionally prohibits BESE from requiring schools and school districts to participate in the administration of any state tests or assessments.

Proposed law provides that, upon receipt of a petition signed by at least 10% of the registered voters residing within the geographic boundaries of a school district, the local school board shall provide for an election whereby the people shall choose whether state content standards and assessments or locally adopted content standards and assessments will be used in district schools.

Proposed law provides that in the case of a charter school, upon receipt of a petition signed by at least 10% of the parents who have children enrolled in the school, the charter school governing authority shall provide for a process whereby the parents of the children enrolled in the school shall be able to vote on whether state content standards and assessments or content standards and assessments adopted by the school's governing authority will be used in the school.

Proposed law provides that a public school or school district that declines to implement the state content standards and assessments adopted by the state board shall not be subject to the requirements of the school and district accountability system, nor shall there be any negative consequences with respect to teacher evaluations or pupil progression plans.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:24.4(E)(7))