
DIGEST

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HB 517 Original

2017 Regular Session

Gary Carter

Abstract: Requires the state superintendent of education to submit a written report to the House and Senate education committees annually that contains information pertaining to every public school, including charter schools, for the next five years and to appear before these committees during the 2022 R.S. to present a summary, findings, and recommendations.

Present law provides for the functions and duties of the state superintendent of education, including duties relative to reporting. Proposed law provides that in addition to present law reporting requirements, the superintendent shall, by Dec. 1st annually, submit a school-level report containing information on every public school, including charter schools, for the preceding school year. Specifies that the report shall contain but need not be limited to data relative to the following:

- (1) The type of school.
- (2) The percentage of students who are economically disadvantaged, racial or ethnic minorities, or English language learners and the percentage of students with exceptionalities who have an Individualized Education Program or an Individual Accommodation Plan.
- (3) The percentage of students who complete Advanced Placement courses, dual enrollment courses, courses included in the core curricula for the Taylor Opportunity Program for Students, or industry-based certifications; who have out-of-school suspensions or expulsions; who are in world language immersion programs; and who have access to instruction in the visual and performing arts or world languages; such data shall also be provided in the aggregate according to the student categories in (2) above.
- (4) Results of state assessments administered in grades three through twelve; such data shall also be provided in the aggregate according to the student categories in (2) above.
- (5) The number and percentage of teachers determined to be highly effective.
- (6) The number of teacher absences.

Proposed law further requires the superintendent to appear before such committees during the 2022 R.S. to present a summary of the data contained in these annual reports, which shall include his findings and recommendations relative to supporting an equitable system of public elementary and secondary education.

Proposed law provides that it shall become effective on Aug. 1, 2017, and shall be repealed on Aug. 1, 2022.

(Amends R.S. 17:22(11); Adds R.S. 17:22(12); Repeals R.S. 17:22(11))