

2017 Regular Session

SENATE BILL NO. 190

BY SENATOR THOMPSON

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

CURRICULA. Provides relative to the provision of transition courses to high school seniors who are not college ready. (gov sig)

1 AN ACT

2 To enact R.S. 17:2927.1, relative to college and career readiness; to provide for

3 identification of high school students who do not meet certain college readiness

4 standards; to provide relative to the provision of certain courses designed to help

5 students meet such readiness standards; to provide relative to professional

6 development for teachers of such courses; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:2927.1 is hereby enacted to read as follows:

9 §2927.1. College transition courses; testing; reports

10 A. The State Board of Elementary and Secondary Education, in

11 collaboration with local education agencies and the public postsecondary

12 education management boards, shall publish a list of transition courses designed

13 to improve identified student academic weaknesses in English and mathematics

14 and to enable such students to achieve college readiness by the end of their

15 senior year of high school. Transition courses shall align with applicable state

16 content standards.

17 B. Beginning with the 2017-2018 school year, a student's English and

1           mathematics scores from the ACT test and the standards for remediation  
 2           established by the Board of Regents shall be used to determine readiness for  
 3           college-level credit-bearing coursework.

4           C. Beginning with the 2018-2019 school year, each high school senior  
 5           who did not meet the established college readiness standards for English and  
 6           mathematics shall be given the opportunity to take an appropriate transition  
 7           course.

8           D. Each public school governing authority shall:

9           (1) Identify each high school senior who did not meet the established  
 10          college readiness standards and provide the student with information on  
 11          available transition courses designed to address identified academic weaknesses.

12          (2) Utilize course assessment data to determine student attainment.

13          (3) Provide appropriate professional development to teachers of  
 14          transition courses as part of existing professional development activities.

15          Section 2. This Act shall become effective upon signature by the governor or, if not  
 16          signed by the governor, upon expiration of the time for bills to become law without signature  
 17          by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If  
 18          vetoed by the governor and subsequently approved by the legislature, this Act shall become  
 19          effective on the day following such approval.

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The original instrument and the following digest, which constitutes no part  
 of the legislative instrument, were prepared by Cheryl Serrett.

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DIGEST

SB 190 Engrossed                      2017 Regular Session                      Thompson

Present law requires the State Board of Elementary and Secondary Education (BESE) to consult and collaborate with the postsecondary education management boards to establish initiatives to improve high school graduation rates and ensure that students are college and career ready.

Proposed law retains present law and additionally requires BESE, in collaboration with local education agencies and public postsecondary education management boards, to publish a list of transition courses designed to improve identified student academic weaknesses in English and mathematics and enable such students to achieve college readiness by the end of the senior year of high school. Further provides that transition courses be aligned with applicable state content standards.

Proposed law requires, beginning with the 2017-2018 school year, that a student's English

and mathematics scores from the ACT test and the standards for remediation established by the Board of Regents be used to determine college readiness.

Proposed law provides that, beginning with the 2018-2019 school year, each high school senior who did not meet the established college readiness standards must be given the opportunity to take an appropriate transition course.

Proposed law requires each public school governing authority to:

- (1) Identify each high school senior who did not meet the established college readiness standards and provide the student with information on available transition courses designed to address identified academic weaknesses.
- (2) Utilize course assessment data to determine student attainment.
- (3) Provide appropriate professional development to teachers of transition courses as part of existing professional development activities.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:2927.1)

#### Summary of Amendments Adopted by Senate

##### Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requires BESE to publish a list of transition courses instead of developing such courses.
2. Clarifies that transition courses be aligned with applicable state content standards.
3. Provides that ACT scores in English and mathematics be used in conjunction with Bd. of Regents standards for remediation to determine college readiness.
4. Deletes requirement that students who are not college ready take transition courses and instead requires that transition courses be made available to such students.
5. Deletes requirement that the Dept. of Education develop end-of-course tests, provide professional development for teachers, and post certain information on its website.
6. Requires public school governing authorities to identify students who are not college ready, provide them with transition course information, and use assessment results to determine student attainment.
7. Requires public school governing authorities to provide professional development to transition course teachers.