



1. Requires BESE to publish a list of transition courses instead of developing such courses.
2. Clarifies that transition courses be aligned with applicable state content standards.
3. Provides that ACT scores in English and mathematics be used in conjunction with Bd. of Regents standards for remediation to determine college readiness.
4. Deletes requirement that students who are not college ready take transition courses and instead requires that transition courses be made available to such students.
5. Deletes requirement that the Dept. of Education develop end-of-course tests, provide professional development for teachers, and post certain information on its website.
6. Requires public school governing authorities to identify students who are not college ready, provide them with transition course information, and use assessment results to determine student attainment.
7. Requires public school governing authorities to provide professional development to transition course teachers.