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 DIGEST
 

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SB 190 Engrossed

2017 Regular Session

Thompson

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to consult and collaborate with the postsecondary education management boards to establish initiatives to improve high school graduation rates and ensure that students are college and career ready.

Proposed law retains present law and additionally requires BESE, in collaboration with public school governing authorities and public postsecondary education management boards, to publish a list of transition courses designed to improve identified student academic weaknesses in English and mathematics and enable such students to achieve college readiness by the end of the senior year of high school. Further provides that transition courses be aligned with applicable state content standards.

Proposed law requires that a student's English and mathematics scores from the ACT test and the standards for remediation established by the Bd. of Regents be used to determine college readiness. Provides that, beginning with the 2018-2019 school year, each high school senior who did not meet the established college readiness standards must be given the opportunity to take an appropriate transition course.

Proposed law requires each public school governing authority to:

- (1) Identify each high school senior who did not meet the established college readiness standards and provide the student with information on available transition courses designed to address identified academic weaknesses.
- (2) Use course assessment data to determine student attainment.
- (3) Provide appropriate professional development to teachers of transition courses as part of existing professional development activities.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:2927.1)

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill

1. Requires BESE to publish a list of transition courses instead of developing such courses.
2. Clarifies that transition courses be aligned with applicable state content standards.
3. Provides that ACT scores in English and mathematics be used in conjunction with Bd. of Regents standards for remediation to determine college readiness.
4. Deletes requirement that students who are not college ready take transition courses and instead requires that transition courses be made available to such students.

5. Deletes requirement that the Dept. of Education develop end-of-course tests, provide professional development for teachers, and post certain information on its website.
6. Requires public school governing authorities to identify students who are not college ready, provide them with transition course information, and use assessment results to determine student attainment.
7. Requires public school governing authorities to provide professional development to transition course teachers.

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the engrossed bill:

1. Make technical changes.