
 DIGEST

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SB 215 Reengrossed

2017 Regular Session

Tarver

Present law provides relative to admission and enrollment requirements for charter schools. Proposed law provides as follows:

- (1) Authorizes a charter school to directly enroll the child of a faculty member, provided the child meets all admission requirements for the school, in accordance with procedures developed by its authorizer.
- (2) Authorizes a charter school with a foreign immersion mission to directly enroll the child of a foreign consular officer residing in La., provided the child meets all mission-related and academic admission requirements established for the school, in accordance with procedures developed by its authorizer.

Proposed law provides that no student admitted to a charter school pursuant to proposed law shall be counted to determine whether such enrollment exceeds the capacity of a program, class, grade level, or school.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Adds R.S. 17:3991(C)(1)(c)(v) and (vi))

Summary of Amendments Adopted by Senate

Senate Floor Amendments to engrossed bill

1. Make technical changes.
2. Authorize a charter school with a foreign immersion mission to modify its application and enrollment procedures and directly enroll the child of a foreign consular officer residing in Louisiana under certain circumstances.
3. Authorize a charter school with a foreign immersion mission to modify its application and enrollment procedures and directly enroll the child of a faculty member under certain circumstances.
4. Delete language regarding the direct enrollment of a child of a faculty member who is recruited from a foreign nation.

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the reengrossed bill:

1. Delete proposed law that would have required a charter school to modify its application and enrollment procedures to implement proposed law.
2. Provide that proposed law be administered in accordance with procedures developed by a charter school's authorizer.