

CONFERENCE COMMITTEE REPORT

HB 616

2017 Regular Session

Thomas

June 7, 2017

To the Honorable Speaker and Members of the House of Representatives and the Honorable President and Members of the Senate.

Ladies and Gentlemen:

We, the conferees appointed to confer over the disagreement between the two houses concerning House Bill No. 616 by Representative Thomas, recommend the following concerning the Engrossed bill:

- 1. That the Senate Committee Amendments by the Committee on Education (#2644) be adopted.
- 2. That the following amendments to the Engrossed bill be adopted:

AMENDMENT NO. 1

On page 2, at the end of line 3, insert "Nor shall this time limitation apply to college entrance and college credit exams, Advanced Placement exams, International Baccalaureate exams, and industry-based credential exams."

AMENDMENT NO. 2

On page 2, delete lines 17 through 19

Respectfully submitted,

Representative Polly Thomas

Senator Dan "Blade" Morrish

Representative Nancy Landry

Senator Mack "Bodi" White, Jr.

Representative Scott M. Simon

Senator Beth Mizell

 DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

CONFERENCE COMMITTEE REPORT DIGEST
HB 616**2017 Regular Session****Thomas**
Keyword and oneliner of the instrument as it left the House

STUDENT/ASSESSMENT: Provides relative to time requirements and responsibilities of public school governing authorities with regard to student assessments

Report adopts Senate amendments to:

1. Make technical changes.

Report amends the bill to:

1. Provide that proposed law time limitations on standards-based assessments do not include college entrance and college credit exams, Advanced Placement exams, International Baccalaureate exams, and industry-based credential exams.

Digest of the bill as proposed by the Conference Committee

Present law (R.S. 17:154.1(A)(1)) provides that the minimum school day for public school grades one through 12 shall consist of 360 minutes of instructional time and the minimum school year shall consist of 177 days of instruction. Present law authorizes public school governing authorities to modify the total number of instructional minutes per day and instructional days per year under certain conditions, provided the same minimum total instructional minutes for the year is not changed.

Proposed law limits testing time on standards-based assessments for public school students per school year to not more than 2% of the minimum number of instructional minutes per year as required in present law. Provides that the 2% limitation shall not affect the accommodations provided to a student with an exceptionality as defined in present law or to a student who has been determined to be eligible for services under Section 504 of the Rehabilitation Act of 1973 and who has an Individual Accommodation Plan. Extra time provided to such students shall not be factored into the 2% limitation. Also excludes college entrance and college credit exams, Advanced Placement exams, International Baccalaureate exams, and industry-based credential exams from proposed law.

Proposed law requires public school governing authorities to review all benchmarks and interim assessments on a regular basis to ensure that: they are aligned with state content standards, the assessment results are used to improve instruction and are made available to a parent upon request, and testing time is minimized. Defines "interim assessments" as assessments required by the public school governing authority to measure student learning throughout the school year.

(Adds R.S. 17:24.4(F)(6) and (7))