

RÉSUMÉ DIGEST

ACT 250 (SB 190)

2017 Regular Session

Thompson

Prior law required the State Bd. of Elementary and Secondary Education (BESE) to consult and collaborate with the postsecondary education management boards to establish initiatives to improve high school graduation rates and ensure that students are college and career ready.

New law retains prior law and additionally requires BESE, in collaboration with public school governing authorities and public postsecondary education management boards, to publish a list of transition courses designed to improve identified student academic weaknesses in English and mathematics and enable such students to achieve college readiness by the end of the senior year of high school. Further provides that transition courses be aligned with applicable state content standards.

New law requires that a student's English and mathematics scores from the ACT test and the standards for remediation established by the Bd. of Regents be used to determine college readiness. Provides that, beginning with the 2018-2019 school year, each high school senior who did not meet the established college readiness standards must be given the opportunity to take an appropriate transition course.

New law requires each public school governing authority to:

- (1) Identify each high school senior who did not meet the established college readiness standards and provide the student with information on available transition courses designed to address identified academic weaknesses.
- (2) Use course assessment data to determine student attainment.
- (3) Provide appropriate professional development to teachers of transition courses as part of existing professional development activities.

Effective upon signature of the governor (June 14, 2017).

(Adds R.S. 17:2927.1)