

## RÉSUMÉ DIGEST

**ACT 364 (HB 616)**

**2017 Regular Session**

**Thomas**

Existing law (R.S. 17:154.1(A)(1)), applicable to public school grades 1-12, requires that a school day consist of at least 360 minutes of instructional time and a school year consist of at least 177 days of instruction. Existing law authorizes, for specified purposes, a public school governing authority to modify the total number of instructional minutes per day and instructional days per year provided the number of instructional minutes per year is not less than the total instructional time achieved by 177 360-minute days (63,720 minutes).

New law limits the time public school students may spend annually on standards-based assessments to 2% of the minimum number of instructional minutes (approximately 21 hours per year). Provides that the following are not considered in the application of this limitation:

- (1) Extra time provided to certain students with disabilities.
- (2) College entrance and college credit exams, Advanced Placement exams, International Baccalaureate exams, and industry-based credential exams.

New law requires public school governing authorities to regularly review all benchmarks and all assessments that they require for the purpose of measuring student learning throughout the school year to ensure that:

- (1) The benchmarks and assessments are aligned with state content standards.
- (2) Assessment results are used to improve instruction and are made available to a parent upon request.
- (3) Testing time is minimized.

Effective August 1, 2017.

(Adds R.S. 17:24.4(F)(6) and (7))