

HOUSE SUMMARY OF SENATE AMENDMENTS**HB 509****2018 Regular Session****Gary Carter**

EDUCATION ACCOUNTABILITY: Requires presentations at public meetings relative to plans for schools in need of academic improvement

Synopsis of Senate Amendments

1. Instead of requiring superintendents to provide for plan presentation including annual updates, requires the superintendent, school principal, or school leader to make the presentation and present annual updates.

Digest of Bill as Finally Passed by Senate

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools, including the creation of an honor roll recognizing all high-performing schools and high schools with graduation rates that exceed the state average. Proposed law retains present law except provides that high schools recognized by the honor roll shall be those with exemplary graduation rates as determined by BESE instead of those with graduation rates that exceed the state average.

Proposed law further requires the following:

- (1) Requires the superintendent, principal, or other school leader required to develop an academic improvement plan to present the plan during at least one public meeting held at the applicable school (with public notice at least one week in advance).
- (2) Requires presentations to include:
 - (a) The school and student performance data that caused DOE to identify the school as being in need of improvement.
 - (b) A detailed plan overview.
 - (c) Timelines for plan implementation and attainment of performance goals.
 - (d) Plan implications for students, families, and educators.
- (3) Requires presentation of annual updates until DOE no longer requires the school to have an academic improvement plan.
- (4) Requires DOE to annually publish a list of schools with such plans on its website.

(Amends R.S. 17:10.1(F)(3); Adds R.S. 17:10.1(H))