

2019 Regular Session

HOUSE BILL NO. 266

BY REPRESENTATIVE EMERSON

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/ASSESSMENT: Provides relative to remediation programs and requirements for pupil progression

1 AN ACT

2 To amend and reenact R.S. 17:24.4(G)(1) and (4), relative to pupil progression; to provide  
3 relative to required remediation programs for student promotion; to repeal provisions  
4 relative to summer school remediation programs; to require pupil progression plans  
5 to be made available to the public; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:24.4(G)(1) and (4) are hereby amended and reenacted to read as  
8 follows:

9 §24.4. Louisiana Competency-Based Education Program; statewide standards for  
10 required subjects; Louisiana Educational Assessment Program; parish or city  
11 school board comprehensive pupil progression plans; waivers

12 \* \* \*

13 G.(1) Each city and parish school board shall appoint a committee which  
14 shall be representative of the parents of the school district under the authority of such  
15 school board. Each committee shall participate and have input in the development  
16 of the pupil progression plans provided for in this Section. Each parish or city school  
17 board shall develop and submit to the state Department of Education for approval by  
18 the State Board of Elementary and Secondary Education and make publicly available  
19 a pupil progression plan which shall be in accordance with the requirements of this  
20 Section and be based upon student achievement, performance, and proficiency on

1 tests required by this Section. ~~Beginning with the 1998-1999 school year and~~  
2 ~~thereafter, approval by the State Board of Elementary and Secondary Education shall~~  
3 ~~not be required for a pupil progression plan.~~

4 \* \* \*

5 (4)(a) The governing body of each school with students required by law or  
6 a rule of the State Board of Elementary and Secondary Education to participate in the  
7 Louisiana Educational Assessment Program shall develop a policy with the  
8 participation and input of the committee provided for in this Subsection which shall,  
9 at a minimum, conform to any rule adopted by the State Board of Elementary and  
10 Secondary Education regarding pupil promotion. Following this policy, each teacher  
11 shall, on an individualized basis, determine promotion or placement of each student.  
12 Each such governing body may review promotion and placement decisions in order  
13 to ensure compliance with its established policy. Review may be initiated by the  
14 governing body, the superintendent, or a student's parent or guardian. Those students  
15 who fail to meet required achievement levels on the state administered standards-  
16 based assessments of the Louisiana Educational Assessment Program shall be  
17 offered education programs designed to accelerate progress that comply with  
18 regulations adopted by the State Board of Elementary and Secondary Education.  
19 Such programs shall include, at a minimum, ~~the offering of a summer school~~  
20 remediation program to for all students who do not meet the minimum achievement  
21 level necessary to be fully promoted without required academic interventions to the  
22 fifth or ninth grade as established by the State Board of Elementary and Secondary  
23 Education rule.

24 ~~(b) Summer school remediation programs as required in this Section shall~~  
25 ~~meet minimum requirements as established by rule of the State Board of Elementary~~  
26 ~~and Secondary Education and shall be funded in part with a state appropriation~~  
27 ~~specifically for such purpose and in part with other funds available to each governing~~  
28 ~~body of schools required by this Paragraph to provide summer school remediation~~  
29 ~~programs. The Department of Education may allocate and disburse the money~~



Requires school boards to develop pupil progression plans based on achievement, performance, and proficiency on tests required by present law. Proposed law requires that the progression plans be made publicly available.

Present law requires that students who fail to meet required achievement standards be offered education programs designed to accelerate progress. Present law provides that, at a minimum, such education programs shall include summer school remediation programs for students who cannot be fully promoted to the 5th or 9th grade.

Proposed law retains present law remediation requirement but removes requirement that the remediation be in summer and applies it to students who cannot be promoted without required academic intervention instead of to students who cannot be fully promoted.

Present law, relative to summer school remediation programs, requires that they meet minimum requirements as established by BESE and provides relative to their funding. Authorizes Dept. of Education to allocate money to governing bodies at the time the number of students who failed to meet the achievement level is known rather than on a cost reimbursement basis. Authorizes a local school board to require attendance at summer school unless the parent or guardian signs a form opting out of summer school. Proposed law repeals present law.

(Amends R.S. 17:24.4(G)(1) and (4))