

2019 Regular Session

SENATE BILL NO. 243 (Substitute of Senate Bill No. 194 by Senator Morrish)

BY SENATOR MORRISH

CURRICULA. Creates the Dual Enrollment Framework Task Force. (gov sig)

1 AN ACT

2 To amend and reenact R.S. 17:183.3(A)(1)(b), to enact R.S. 17:2922.1, and to repeal Subpart
3 A-3 of Part III of Chapter 1 of Title 17 of the Louisiana Revised Statutes of 1950,
4 comprised of R.S. 17:187.1 through 187.5, R.S. 17:3129.1, and 3137, relative to dual
5 enrollment; to create and provide with respect to the Dual Enrollment Framework
6 Task Force; and to provide for related matters.

7 Be it enacted by the Legislature of Louisiana:

8 Section 1. R.S. 17:183.3(A)(1)(b) is hereby amended and reenacted, and R.S.
9 17:2922.1 is hereby enacted to read as follows:

10 §183.3. Career major; description; curriculum and graduation requirements

11 A.(1)(a) * * *

12 (b) Students pursuing a career major shall be afforded the opportunity to
13 dually enroll in ~~an~~ **a Louisiana public postsecondary education** institution ~~under~~
14 ~~the management and supervision of the Board of Supervisors of Community and~~
15 ~~Technical Colleges~~ or participate in a business internship or work-study program
16 when such opportunities are available and appropriate.

17 * * *

1 (4) The commissioner of higher education shall call an organizational
2 meeting of the task force by August 1, 2019. The task force shall elect a
3 chairman, and any other officers deemed necessary, from among the
4 membership.

5 (5) The Board of Regents shall provide staff support to the task force.

6 C. "Dual enrollment" means the enrollment of a high school student in
7 a postsecondary course for which both postsecondary and high school credit
8 may be earned.

9 (1) Dual enrollment shall include any course which provides credit:

10 (a) Toward a high school diploma and a public postsecondary education
11 academic undergraduate degree.

12 (b) Toward a high school diploma aligned to a career major as provided
13 in R.S. 17:183.1 et seq. and a public postsecondary education credential in a
14 high-demand field.

15 (2) Dual enrollment shall not include any course which provides:

16 (a) Credit only as a high school transition course or a remedial
17 postsecondary education course.

18 (b) Partial credit for a corequisite, modular, or scalable postsecondary
19 education course.

20 D. In developing recommendations for the framework, the task force
21 shall:

22 (1) Review existing laws, policies, and efforts in Louisiana and other
23 states on dual enrollment, course choice, student remediation, articulation and
24 transfer, and transition courses.

25 (2) Consider any dual enrollment recommendations from the College and
26 Career Readiness Commission.

27 (3) Seek to coordinate all dual enrollment efforts of the Board of Regents,
28 the State Board of Elementary and Secondary Education, the state Department
29 of Education, public postsecondary education management boards and

1 institutions, and the governing authority of each public high school.

2 E. In making recommendations, the task force may identify:

3 (1) Strategic funding needs.

4 (2) Funding sources.

5 (3) Course content requirements.

6 (4) Instructor and student qualifications.

7 (5) A process to:

8 (a) Guarantee that dual enrollment courses articulate to the appropriate
9 public postsecondary education institution.

10 (b) Require that dual enrollment courses and course grades are recorded
11 on a student's permanent high school and postsecondary academic transcripts.

12 (c) Routinely evaluate the effectiveness of the statewide dual enrollment
13 framework and dual enrollment courses.

14 (d) Recognize and reward schools, through the state's school and district
15 accountability system, that graduate students who have earned significant credit
16 toward a postsecondary credential or degree.

17 (e) Recognize and reward each postsecondary education institution,
18 within the postsecondary education funding formula, that shows significant use
19 of dual enrollment to further its institutional mission.

20 (f)(i) Establish a uniform pricing structure which may include a
21 maximum tuition for dual enrollment courses offered by each public
22 postsecondary education institution and which may differentiate between
23 courses taught on a postsecondary campus, online, or at a high school, and may
24 differentiate by the qualifications of the instructor.

25 (ii) Notwithstanding Item (i) of this Subparagraph, the recommended
26 pricing structure shall not prevent a public postsecondary education institution
27 and a public high school governing authority from entering into a memorandum
28 of understanding or other agreement to provide dual enrollment courses free
29 of charge or an amount less than that established by the pricing structure.

1 **F. The Board of Regents shall submit a written report of task force**
 2 **findings and recommendations to the Senate Committee on Education and the**
 3 **House Committee on Education by October 1, 2020.**

4 **G. The task force shall terminate on June 30, 2021.**

5 Section 2. Subpart A-3 of Part III of Chapter 1 of Title 17 of the Louisiana Revised
 6 Statutes of 1950, comprised of R.S. 17:187.1 through 187.5, R.S. 17:3129.1, and 3137 are
 7 hereby repealed.

8 Section 3. This Act shall become effective upon signature by the governor or, if not
 9 signed by the governor, upon expiration of the time for bills to become law without signature
 10 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
 11 vetoed by the governor and subsequently approved by the legislature, this Act shall become
 12 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
 of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST

SB 243 Original

2019 Regular Session

Morrish

Present law provides for a high school career major and allows students to dually enroll in courses under the management and supervision of the Board of Supervisors of Community and Technical colleges or participate in available business internships or work-study programs.

Proposed law expands participation to any Louisiana public postsecondary education institution.

Present law provides for dual enrollment courses.

Proposed law creates the Dual Enrollment Task Force under the jurisdiction of the Board of Regents to make recommendations for the establishment of statewide dual enrollment framework to provide universal access to dual enrollment courses to all qualified public high school juniors and seniors.

Proposed law provides for the membership of the task force, requires the commissioner of higher education to call an organizational meeting of the task force by August 1, 2019, and provides for the election of a chairman and other officers deemed necessary.

Proposed law requires the Board of Regents to submit a written report of task force findings and recommendations to the Senate and House committees on education by October 1, 2020.

Proposed law provides that the task force shall terminate on June 30, 2021.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:183.3(A)(1)(b); adds R.S. 17:2922.1; repeals R.S. 17:187.1-187.5, 3129.1, and 3137)