

2019 Regular Session

HOUSE BILL NO. 620 (Substitute for House Bill No. 310 by Representative  
McMahen)

BY REPRESENTATIVE MCMAHEN

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

TEACHERS/CERTIFICATION: Provides relative to requirements for teacher certification

1 AN ACT

2 To amend and reenact R.S. 17:7.1(A)(3), relative to teacher certification; to provide with  
3 respect to entrance requirements into and completion of a teacher education program  
4 for such certification; and to provide for related matters.

5 Be it enacted by the Legislature of Louisiana:

6 Section 1. R.S. 17:7.1(A)(3) is hereby amended and reenacted to read as follows:

7 §7.1. Certification of teachers; certification of principals and superintendents;  
8 certification of school psychologists

9 A.

10 \* \* \*

11 (3)(a) That the applicant shall have achieved a 2.50 average on a 4.00 scale  
12 at graduation from an approved program.

13 (b) An applicant who has passed all requisite examinations covering pre-  
14 professional skills and content knowledge but who does not meet the requirement of  
15 Subparagraph (a) of this Paragraph may be certified if he completes a post-  
16 baccalaureate program as provided in this Subparagraph.

17 (i) Such an applicant for admission to a post-baccalaureate program may be  
18 granted conditional admission following a satisfactory personal interview by the  
19 program's admissions officer.



- (1) If the student attends a program which awards credit hours and grades, requires at least a 3.0 grade point average in the first 12 credit hours of the program and subsequent completion of the program.
- (2) If the student attends a program which does not award credit hours or grades, requires demonstration of mastery of competencies required by the program administrator and the school system in which the applicant completes clinical practice and completion of program requirements as set forth by the state board.

(Amends R.S. 17:7.1(A)(3))