

RÉSUMÉ DIGEST

ACT 394 (HB 266)

2019 Regular Session

Emerson

Existing law provides relative to the Competency-Based Education Program. Existing law establishes, as part of the program, a program of academic testing of students, the La. Educational Assessment Program (LEAP). Requires each local school board to implement the LEAP tests and establish a policy relative to promoting a student from 4th to 5th grade or from 8th to 9th grade if the student fails to achieve the required proficiency on certain LEAP tests.

Existing law requires school boards to develop pupil progression plans based on achievement, performance, and proficiency on such tests. New law requires that the progression plans be made publicly available.

Existing law requires that students who fail to meet required achievement standards be offered education programs designed to accelerate progress. Existing law provides that such education programs include remediation programs for students who could not be fully promoted to the 5th or 9th grade. Prior law required that remediation be offered in summer school. New law removes requirement that remediation be in the summer. New law makes existing law applicable to students who cannot be promoted without required academic intervention instead of only to students who cannot be fully promoted.

Prior law, relative to summer school remediation programs, required that such programs meet minimum requirements as established by the State Bd. of Elementary and Secondary Education and provided relative to their funding. Authorized Dept. of Education to allocate money to governing bodies at the time the number of students who failed to meet the achievement level was known rather than on a cost reimbursement basis. Authorized a local school board to require attendance at summer school unless the parent or guardian signed a form opting out of summer school. New law removes these specific requirements.

Effective August 1, 2019.

(Amends R.S. 17:24.4(G)(1) and (4))