

RÉSUMÉ DIGEST

ACT 148 (HB 160)

2019 Regular Session

Bowie

Existing law requires the state Dept. of Education to establish a standardized data collection and analysis system to collect data from schools and school systems for the purpose of preparing and producing progress profile reports. Provides that the purpose of the progress profiles is to establish a database for educational planning, increase accountability at all levels, provide information to parents of school children and the public about the status of education, provide achievement and performance information to schools and colleges, and foster a link between elementary and secondary schools and colleges and universities. Requires schools and school systems to be provided copies of profiles by the department without cost and requires each district to provide parents a free copy of the parent-level profile. Further requires the department to provide a summary report on the profiles to the State Bd. of Elementary and Secondary Education, the governor, and the legislature. Provides that the progress profiles are public records. New law requires that the progress profiles be published on the department's website.

Existing law provides that the data collected include, on a per school basis, student test results, school performance scores, dropout rates, faculty information, student discipline information, and other specified information. Requires the department to annually collect specific data for students with exceptionalities, excluding gifted and talented, and requires the collection and reporting of data for each disability classification in total and by race, gender, age, and sex. New law requires:

- (1) Relative to the collection of student discipline information, that such information be collected in total and by unduplicated counts, disaggregated by race, ethnicity, gender, sex, English learner status, and students with exceptionalities, excluding gifted and talented, in accordance with data collection conducted pursuant to federal law (relative to compliance with civil rights laws), including but not limited to information on student suspensions, expulsions, removals to alternative settings, referrals to law enforcement, and school-related arrests.
- (2) The collection of the number of school resource officers.

Existing law authorizes local public school systems and nonpublic schools to enter into agreements with local law enforcement agencies to provide for school resource officers. New law requires a local public school system that has entered into such an agreement to annually report to the state Dept. of Education the total number of school resource officers provided to the system.

Effective August 1, 2019.

(Amends R.S. 17:3911(B)(1)(i) and (l) and 3912(A) and (B); Adds R.S. 17:416.19(D) and 3911(B)(1)(m))