

HOUSE COMMITTEE AMENDMENTS

2020 Regular Session

Substitute for Original House Bill No. 391 by Representative Marino as proposed by the House Committee on Education

This document reflects the content of a substitute bill but is not in a bill form; page numbers in this document DO NOT correspond to page numbers in the substitute bill itself.

To amend and reenact R.S. 17:7(11)(d)(i) and 2112(B), relative to screening and intervention for students; to redefine the term dyslexia for purposes of testing students for dyslexia and providing services to students with dyslexia; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:7(11)(d)(i) and 2112(B) are hereby amended and reenacted to read as follows:

§7. Duties, functions, and responsibilities of board

In addition to the authorities granted by R.S. 17:6 and any powers, duties, and responsibilities vested by any other applicable laws, the board shall:

* * *

(11)

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(d) For the purposes of this Paragraph:

(i) "Dyslexia" shall be defined as ~~a language processing disorder which may be manifested by difficulty processing expressive or receptive, oral or written language despite adequate intelligence, educational exposure, and cultural opportunity. Specific manifestations may occur in one or more areas, including difficulty with the alphabet, reading comprehension, writing, and spelling.~~ an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader, most commonly caused by a difficulty in phonological processing, which affects the ability of an individual to speak, read, and spell. "Phonological processing" means the appreciation of the individual sounds of spoken and written language.

individual to speak, read, and spell; provides that "phonological processing" means the appreciation of the individual sounds of spoken and written language.

(Amends R.S. 17:7(11)(d)(i) and 2112(B))