

2020 Second Extraordinary Session

HOUSE BILL NO. 80

BY REPRESENTATIVE CHARLES OWEN

STUDENT/ASSESSMENT: Provides relative to the use of student assessment results for the 2020-2021 school year with respect to school and district accountability, teacher evaluation, and student promotion (Item #42)

1 AN ACT

2 To amend and reenact R.S. 17:24.4(F)(1)(g) and to repeal R.S. 17:24.4(F)(1)(h) and (2),
3 relative to student assessments; to prohibit the use of assessment results for certain
4 purposes for the 2020-2021 school year; to provide that the assignment of letter
5 grades to schools and school districts pursuant to the school and district
6 accountability system for the 2020-2021 school year shall be subject to legislative
7 approval; and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(F)(1)(g) is hereby amended and reenacted to read as follows:

10 §24.4. Louisiana Competency-Based Education Program; statewide standards for
11 required subjects; Louisiana Educational Assessment Program; parish or city
12 school board comprehensive pupil progression plans; waivers

13 * * *

14 F.(1)

15 * * *

16 (g) ~~For the 2016-2017~~ Notwithstanding any provision of law to the contrary,
17 for the 2020-2021 school year:

18 (i) The board shall collect results from the assessments administered to
19 students but shall not require the use of such assessments for purposes of evaluating

1 teacher performance using value-added data as provided in R.S. 17:3902(B)(5) or
2 making placement decisions for fourth and eighth grade students. Each public
3 school governing authority may adopt policies pertaining to the use of such
4 assessment results in evaluations.

5 (ii) ~~The board shall use the statewide results from the assessments as the basis~~
6 ~~for a distribution of school and district letter grades that shall not vary from the~~
7 ~~distribution of letter grades resulting from the 2012-2013 assessment results, unless~~
8 ~~schools or districts improve in their performance such that the overall distribution~~
9 ~~of letter grades is better than the 2012-2013 distribution.~~ The board shall examine
10 the results of student assessments and school-level test data and make such
11 allowances in calculating school and district performance scores as the board deems
12 necessary and appropriate. The state superintendent of education shall present a
13 report relative to such results and allowances, if any, to the House Committee on
14 Education and the Senate Committee on Education, meeting separately or jointly, not
15 later than April 30, 2021. The board shall not assign letter grades to schools or
16 school districts unless each committee, meeting separately or jointly, by May 15,
17 2021, approves the assignment of letter grades based on the school and district
18 performance scores.

19 * * *

20 Section 2. R.S. 17:24.4(F)(1)(h) and (2) are hereby repealed in their entirety.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 80 Original

2020 Second Extraordinary Session

Charles Owen

Abstract: For the 2020-2021 school year, limits the use of student assessment results for the purposes of teacher evaluation and student promotion and prohibits the assignment of letter grades to schools or school districts unless approved by the legislative education committees.

Present law provides for standards-based assessments of public school students for required subjects. Provides for the use of assessment results as a measure of student growth for the following purposes:

- (1) The evaluation of teachers.
- (2) The promotion of students to certain grade levels.
- (3) The school and district accountability system, through which the State Bd. of Elementary and Secondary Education (BESE) calculates school and district performance scores and assigns letter grades based on such scores.

Proposed law, for the 2020-2021 school year, provides the following:

- (1) Assessment results shall not be used for the present law purposes of student promotion or for evaluating teachers using the value-added model. Relative to evaluations, authorizes public school governing authorities to adopt policies relative to the use of results in evaluations.
- (2) Requires BESE to examine the results of student assessments and school-level test data and make such allowances in calculating school and district performance scores as it deems necessary and appropriate and provides the following:
 - (a) Requires the state superintendent of education to present a report relative to such results and allowances, if any, to the House and Senate education committees, meeting separately or jointly, not later than April 30, 2021.
 - (b) Prohibits BESE from assigning letter grades to schools or districts based on performance scores unless each committee by May 15, 2021, approves such assignment.

Proposed law also repeals obsolete present law relative to assessments.

(Amends R.S. 17:24.4(F)(1)(g); Repeals R.S. 17:24.4(F)(1)(h) and (2))