
DIGEST

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HB 80 Original

2020 Second Extraordinary Session

Charles Owen

Abstract: For the 2020-2021 school year, limits the use of student assessment results for the purposes of teacher evaluation and student promotion and prohibits the assignment of letter grades to schools or school districts unless approved by the legislative education committees.

Present law provides for standards-based assessments of public school students for required subjects. Provides for the use of assessment results as a measure of student growth for the following purposes:

- (1) The evaluation of teachers.
- (2) The promotion of students to certain grade levels.
- (3) The school and district accountability system, through which the State Bd. of Elementary and Secondary Education (BESE) calculates school and district performance scores and assigns letter grades based on such scores.

Proposed law, for the 2020-2021 school year, provides the following:

- (1) Assessment results shall not be used for the present law purposes of student promotion or for evaluating teachers using the value-added model. Relative to evaluations, authorizes public school governing authorities to adopt policies relative to the use of results in evaluations.
- (2) Requires BESE to examine the results of student assessments and school-level test data and make such allowances in calculating school and district performance scores as it deems necessary and appropriate and provides the following:
 - (a) Requires the state superintendent of education to present a report relative to such results and allowances, if any, to the House and Senate education committees, meeting separately or jointly, not later than April 30, 2021.
 - (b) Prohibits BESE from assigning letter grades to schools or districts based on performance scores unless each committee by May 15, 2021, approves such assignment.

Proposed law also repeals obsolete present law relative to assessments.

(Amends R.S. 17:24.4(F)(1)(g); Repeals R.S. 17:24.4(F)(1)(h) and (2))