

2022 Regular Session

HOUSE BILL NO. 98

BY REPRESENTATIVE MAGEE

SCHOOLS/CHOICE: Provides relative to the accountability system for schools participating in the Student Scholarships for Educational Excellence Program

1 AN ACT

2 To enact R.S. 17:4023.1, relative to the Student Scholarships for Educational Excellence
3 Program; to provide relative to the accountability system for the program; to provide
4 relative to the assignment of a performance score based on the state assessment
5 results of students participating in the program; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:4023.1 is hereby enacted to read as follows:

8 §4023.1. Accountability

9 A.(1) A participating school that accepted additional scholarship recipients
10 in the 2021-2022 school year and that is located in a parish subject to a declaration
11 of disaster due to a weather event in 2021 or 2022 shall not receive a performance
12 score for the 2021-2022, 2022-2023 or 2023-2024 school years.

13 (2) In any year in which a public school district is provided a waiver or
14 accommodation from any provision of the state accountability system related to a
15 declaration of disaster related to a weather event, any participating school located
16 within the geographic boundary of such school district shall be afforded the same,
17 or a substantially similar, waiver or accommodation.

18 B. For purposes of this Section, a "performance score" means a numerical
19 score, rating, or index that is based on the performance of the cohort of scholarship
20 recipients on state assessments as provided in the accountability system in State

- 1 Board of Elementary and Secondary Education policy. "Performance score" also
 2 means any letter grade that corresponds to such numerical score, rating, or index.
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DIGEST

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HB 98 Reengrossed

2022 Regular Session

Magee

Abstract: Provides relative to the accountability system for schools participating in the Student Scholarships for Educational Excellence Program.

Present law provides for the Student Scholarships for Educational Excellence Program, through which students attend participating schools through state-funded scholarships. Requires the state Dept. of Education to develop of accountability system for the program; this accountability system is provided in present administrative rule adopted by the State Bd. of Elementary and Secondary Education and includes the assignment of a "scholarship cohort index", which is similar to a school performance score and is based on the performance of scholarship recipients on state assessments. Proposed law:

- (1) Prohibits assignment of a performance score for the 2021-2022, 2022-2023 and 2023-2024 school years to a school that accepted additional scholarship recipients in 2021-2022 and that is located in a parish subject to a declaration of disaster due to a weather event in 2021 or 2022.
- (2) Requires, in any year in which a public school district receives an accountability waiver or accommodation related to such a declaration, that any participating school located in that district be afforded the same, or a substantially similar, waiver or accommodation.

(Adds R.S. 17:4023.1)

Summary of Amendments Adopted by House

The House Floor Amendments to the engrossed bill:

1. Delete the proposed law prohibition on the assignment of a performance score to a school unless at least 25% percent of the students in tested grades are scholarship recipients and replace it with the following provisions:
 - (a) A prohibition on the assignment of a performance score for three school years to a participating school that accepted additional scholarship recipients in 2021-2022 and that is located in a parish subject to a declaration of disaster due to a weather event in 2021 or 2022.
 - (b) A requirement that a participating school located in a public school district that receives an accountability waiver or accommodation related to such a declaration be afforded the same, or a substantially similar, waiver or accommodation.