

Regular Session, 2010

SENATE BILL NO. 486

BY SENATOR NEVERS

TOPS. Allows an alternative eligibility requirement of attainment of the WorkKeys silver level score, in lieu of the minimum ACT score required of students for a TOPS-Tech Award. (7/1/10)

1 AN ACT

2 To amend and reenact R.S. 17:3048.1(B)(2)(a)(ii), relative to the Taylor Opportunity

3 Program for Students; to provide for the eligibility of certain students to receive a

4 TOPS-Tech Award; to provide for alternative eligibility requirements; to provide

5 relative to minimum scores on specified tests that are required of students to be

6 eligible for a TOPS-Tech Award; to provide for effectiveness; to provide for an

7 effective date; and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:3048.1(B)(2)(a)(ii) is hereby amended and reenacted to read as

10 follows:

11 §3048.1. Program awards; eligibility; amounts; limitations; funding; administration

12 * * *

13 B. * * *

14 (2) As part of the Louisiana Taylor Opportunity Program for Students, for

15 students graduating from high school through the 1999-2000 school year the state

16 shall award an amount determined by the administering agency to equal the actual

17 cost of tuition of any student who enrolls on a full-time basis in a Louisiana public

1 postsecondary institution to pursue skill or occupational training, including a
 2 vocational or technical education certificate or diploma program or a nonacademic
 3 undergraduate degree, and who meets the following qualifications and all other
 4 applicable qualifications of this Chapter and for students graduating from high
 5 school during the 2000-2001 school year and thereafter the state shall award an
 6 amount determined by the administering agency in accordance with the provisions
 7 of Subparagraph (f) of this Paragraph for any student who enrolls on a full-time basis
 8 in an eligible college or university as defined in Subsection A of this Section to
 9 pursue skill or occupational training as defined by the Board of Regents, including
 10 a vocational or technical education certificate or diploma program or a nonacademic
 11 undergraduate degree, and who meets the following qualifications and all other
 12 applicable qualifications of this Chapter:

13 (a) * * *

14 (ii) For any student graduating from high school during the 2000-2001
 15 school year and thereafter, complies with the provisions of Subparagraphs (A)(1)(a)
 16 and (b) of this Section, except that the student shall have a composite score on the
 17 specified American College Test of seventeen or higher or an equivalent concordant
 18 value on any enhanced or revised version of such test or on the Scholastic Aptitude
 19 **Test. For any student graduating from high school during the 2010-2011 school**
 20 **year and thereafter, the student may, as an alternative requirement, have**
 21 **attained a silver level score on the assessments of the ACT WorkKeys system.**

22 * * *

23 Section 2. This Act shall become effective on July 1, 2010; if vetoed by the governor
 24 and subsequently approved by the legislature, this Act shall become effective on July 1,
 25 2010, or on the day following such approval by the legislature, whichever is later.

The original instrument was prepared by Nancy Vicknair. The following digest, which does not constitute a part of the legislative instrument, was prepared by Jeanne Johnston.

DIGEST

Nevers (SB 486)

With regard to the TOPS-Tech Award, present law requires a student graduating from high school during the 2000-2001 school year and thereafter to have a composite score on the ACT of 17 or higher or an equivalent concordant value on any enhanced or revised version of such test or on the SAT.

Proposed law retains present law requirement and additionally provides any student graduating in 2010-11 and thereafter an alternative requirement of attainment of a silver level score on the ACT WorkKeys system assessments.

Effective July 1, 2010.

(Amends R.S. 17:3048.1(B)(2)(a)(ii))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill.

1. Technical changes.