



1 (c) A clear, accurate, and comprehensive description, annually updated, of the  
2 student body profile, which shall include but not be limited to the number and percentage  
3 of students enrolled by state or nation of residency and the average American College Test  
4 score or Scholastic Aptitude Test score.

5 (d) Information regarding the institution's tuition, fees, and total cost of attendance.

6 (e) Information relating to affordability, including but not limited to the average  
7 amount of student loans, the percentage of students receiving financial aid, and the average  
8 amount of financial aid dollars awarded.

9 (f) The institution's statistics regarding on-campus crime.

10 (2) Indicators of student and faculty engagement, including the following:

11 (a) The percentage of lower-level classes taught by full-time faculty.

12 (b) The average teaching load by discipline, including the average number of credit  
13 hours taught per student.

14 (c) The number and type of general education courses required for each degree  
15 program.

16 (d) Criteria for transferring to the institution.

17 (e) The process for evaluating the effectiveness of each program.

18 (f) A clear explanation of student outcomes expected for each program and how such  
19 outcomes are measured.

20 (g) A definition of what constitutes satisfactory academic progress for students.

21 (h) The percentage of faculty members who possess the highest degree possible in  
22 their given fields of study.

23 (3) Measurements of academic achievement, including the following:

24 (a) The freshman to sophomore student retention rates.

25 (b) The institution's four-year, five-year, and six-year graduation rates.

26 (c) The percentage of students enrolled in remedial courses.

27 (d) The average time it takes for a student to earn a degree.

28 (e) The average scores on externally validated, nationally benchmarked, outcome  
29 assessments in core areas including writing, mathematics, and general education, if  
30 applicable.

- 1 (f) Measurements of student satisfaction.
- 2 (g) Measurements of employee satisfaction.
- 3 (h) The average scores on graduate school admission tests and licensure exams.
- 4 (i) Admission rates of baccalaureate degree recipients into graduate programs.
- 5 (j) Job placement rates by discipline.
- 6 (4) Indicators of institutional efficiency and fiscal conditions, including the
- 7 following:
- 8 (a) The percentage of the institution's educational and general budget spent on the
- 9 following:
- 10 (i) Instruction and academic support.
- 11 (ii) Research and public service.
- 12 (iii) Student services.
- 13 (iv) Administrative support.
- 14 (v) Operation and maintenance of facilities.
- 15 (b) The ratio of administrative staff to total staff.
- 16 (c) Measurements of classroom and laboratory space utilization.
- 17 (d) General fund appropriations per in-state full-time equivalent student.
- 18 (e) Total expenditures per full-time equivalent student.

19 BE IT FURTHER RESOLVED that copies of this Resolution be transmitted to each

20 public postsecondary education management board, which shall be responsible for

21 disseminating its contents to each institution under its jurisdiction.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Harrison

HCR No. 197

Requests each public institution of postsecondary education to report annually certain information to the House and Senate education committees and on its website.