
DIGEST

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Downs

HR No. 204

Requests the Bd. of Regents (in consultation with the La. Student Financial Assistance Commission, the State Bd. of Elementary and Secondary Education and the board's advisory Nonpublic School Commission, the Taylor Foundation, Citizens for Educational Choice, and others as deemed appropriate by the Bd. Regents) to study the provisions of enacted HB No. 1491 of the 2010 R.S., relative to the high school core curriculum requirements for certain students to be eligible for a Taylor Opportunity Programs for Students (TOPS) Opportunity, Performance, or Honors award, and determine if requiring a student to successfully complete at least 19 units of the specified curriculum beginning with the 2013-2014 school year will have a disparate impact on students attending state-approved nonpublic schools.

Provides that the Bd. of Regents shall make recommendations as to how best to resolve any such disparate impact, if any.

Also provides that the Bd. of Regents shall report in writing on study findings and recommendations to the House education committee prior to the start of the 2011 RS.