

Requests Board of Regents to study the feasibility of establishing a program at certain public colleges and universities that will allow students in colleges of education to earn college credit for providing tutoring and study skills assistance to students in elementary and secondary schools situated in poverty stricken areas of the state where such services are not readily available.

Further requests the Board of Regents to submit a written report of its findings and recommendations to the Senate Committee on Education not later than 60 days prior to the 2011 R.S.