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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Sherri H. Breaux.

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## DIGEST

Present law provides that by the beginning of the 2012-2013 school year, 50% of the annual evaluation of each public school teacher and administrator, including those employed in charter schools, shall be based on evidence of growth in student achievement using a value-added assessment model as determined by BESE for grade levels and subjects for which value-added data is available. Further requires BESE to establish measures of student growth for grade levels, subjects, and personnel for which value-added data is not available. Provides for the model to take into account certain student factors, including but not limited to special education, eligibility for free or reduced price meals, student attendance, and student discipline.

Proposed law retains present law and adds parental involvement as a student factor that must be taken into account by such model. Further provides that when any local board policy regarding student discipline and behavior requires a parent to take specified actions in relation to their child's academic program, and the parent fails to fulfill such requirement, the test scores for such student shall not be considered as a measure of effectiveness in evaluating the teacher based on growth in student achievement using the value-added assessment model.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:3902(B)(5))