HLS 17RS-429 ORIGINAL

2017 Regular Session

HOUSE BILL NO. 117

1

BY REPRESENTATIVE FOIL

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

TOPS: Raises the minimum grade point average required for initial eligibility for a Taylor Opportunity Program for Students (TOPS) Opportunity Award

AN ACT

2	To amend and reenact R.S. 17:5024(A) and (B), to enact R.S. 17:5024.1, and to repeal R.S.
3	17:5024(C), relative to the Taylor Opportunity Program for Students; to raise the
4	minimum grade point average required for initial qualification for an Opportunity
5	Award; and to provide for related matters.
6	Be it enacted by the Legislature of Louisiana:
7	Section 1. R.S. 17:5024(A) and (B) are hereby amended and reenacted and R.S.
8	17:5024.1 is hereby enacted to read as follows:
9	§5024. Academic requirements
10	A.(1) Except as otherwise provided by this Subsection, students Students
11	shall meet the following minimum grade point average requirements, calculated on
12	a 4.00 scale using only the grades obtained by the student in completing the core
13	curriculum requirements established by this Chapter, for the respective awards:
14	(a) For an Opportunity Award, a minimum cumulative grade point average
15	of 2.50 <u>3.00</u> .
16	(b) For a Performance Award, a minimum cumulative grade point average
17	of 3.25.
18	(c) For an Honors Award, a minimum cumulative grade point average of
19	3.50.

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1	(d) For a TOPS-Tech Award, a minimum cumulative grade point average of
2	2.50.
3	(2)(a) For a student who graduated prior to the 2002-2003 school year, the
4	minimum cumulative grade point average shall be calculated by using the grades
5	obtained by the student in completing all classes taken.
6	(b) For a student who graduated prior to the 2007-2008 school year, the
7	minimum cumulative high school grade point average necessary for such student to
8	be eligible for a Performance Award or Honors Award shall be 3.50 on a 4.00 scale.
9	(c)(i) For a student who graduated during or after the 2007-2008 school year
10	but prior to the 2020-2021 school year, the minimum cumulative high school grade
11	point average necessary for such student to be eligible for an Opportunity Award
12	shall be 2.50 on a 4.00 scale.
13	(ii) For a student who graduated during or after the 2007-2008 school year
14	but prior to the 2020-2021 school year, the minimum cumulative high school grade
15	point average necessary for such student to be eligible for a Performance Award
16	shall be 3.00 on a 4.00 scale.
17	(iii) For a student who graduated during or after the 2007-2008 school year
18	but prior to the 2020-2021 school year, the minimum cumulative high school grade
19	point average necessary for such student to be eligible for an Honors Award shall be
20	3.00 on a 4.00 scale.
21	(3)(a) The calculation of the minimum cumulative grade point average
22	specified in Paragraph (1) of this Subsection shall utilize a five-point scale for grades
23	earned in certain Advanced Placement courses, International Baccalaureate courses,
24	gifted and talented courses, honors courses, articulated courses for college credit, and
25	dual enrollment courses as approved by the Board of Regents and the State Board of
26	Elementary and Secondary Education, which may result in a student earning a
27	cumulative grade point average that exceeds 4.00. For such courses, five quality
28	points shall be assigned to a letter grade of "A", four quality points shall be assigned
29	to a letter grade of "B", three quality points shall be assigned to a letter grade of "C",

1	two quality points shall be assigned to a letter grade of "D", and zero quality points
2	shall be assigned to a letter grade of "F".
3	(b) The provisions of Subparagraph (a) of this Paragraph do not apply to
4	students who graduated prior to the 2017-2018 school year.
5	B.(1) Except as otherwise provided by this Subsection, a A student shall earn
6	the following minimum test scores for the respective awards:
7	(a) (1) For an Opportunity Award, a composite score on the 1990 version of
8	the ACT which is at least equal to or higher than the state's average composite score,
9	truncated to a whole number, reported for the prior year but never less than twenty
10	or an equivalent concordant value on an enhanced or revised version of such test or
11	on the SAT.
12	(b) (2) For a Performance Award, a composite score on the 1990 version of
13	the ACT of twenty-three or higher or an equivalent concordant value on any
14	enhanced or revised version of such test or on the SAT.
15	(c) (3) For an Honors Award, a score of twenty-seven or higher on the 1990
16	version of the ACT or an equivalent concordant value on any enhanced or revised
17	version of such test or on the SAT.
18	(d) (4) For a TOPS-Tech Award, a composite score on the specified ACT of
19	seventeen or higher or an equivalent concordant value on any enhanced or revised
20	version of such test or on the SAT. The student may, as an alternative requirement,
21	have attained a silver level score on the assessments of the ACT WorkKeys system.
22	(2)(a) For a student who graduated prior to the 2010-2011 school year, the
23	ACT WorkKeys system is not an alternative assessment for establishing eligibility
24	for a TOPS-Tech Award.
25	(b) For a student who graduated prior to the 2000-2001 school year, the
26	minimum ACT score for a TOPS-Tech Award is nineteen.
27	* * *

1	§5024.1. Academic requirements; exceptions
2	A. Exceptions to R.S. 17:5024(A), academic eligibility requirements
3	pertaining to a student's grade point average, are as follows:
4	(1) For an Opportunity Award, a student who graduates from high school
5	prior to the 2020-2021 school year shall have a minimum grade point average of
6	2.50, calculated on a 4.00 scale using only the grades obtained by the student in
7	completing the core curriculum requirements established by this Chapter.
8	(2) For a Performance Award or an Honors Award, a student shall meet the
9	following minimum grade point average requirement, calculated on a 4.00 scale
10	using only the grades obtained by the student in completing the core curriculum
1	requirements established by this Chapter:
12	(a) For a student graduating during or after the 2007-2008 school year and
13	prior to the 2020-2021 school year, a minimum cumulative grade point average of
14	<u>3.00.</u>
15	(b) For a student graduating prior to the 2007-2008 school year, a minimum
16	cumulative grade point average of 3.50.
17	(3) The provisions of R.S. 17:5024(A)(2) do not apply to students graduating
18	prior to the 2017-2018 school year.
19	(4) For a student who graduated prior to the 2002-2003 school year, the
20	minimum cumulative grade point average shall be calculated by using the grades
21	obtained by the student in completing all classes taken.
22	B. Exceptions to R.S. 17:5024(B), academic requirements pertaining to a
23	student's ACT score, are as follows:
24	(1) For a student who graduated prior to the 2010-2011 school year, the ACT
25	WorkKeys system is not an alternative assessment for establishing eligibility for a
26	TOPS-Tech Award.
27	(2) For a student who graduated prior to the 2000-2001 school year, the
28	minimum ACT score for a TOPS-Tech Award is nineteen.

1	C. Notwithstanding R.S. 17:5024, a student who graduated after the 2002-
2	2003 school year but prior to the 2006-2007 school year is eligible to receive a
3	Performance Award pursuant to this Chapter if he meets the other requirements of
4	this Chapter and each of the following conditions is met:
5	(1) The student achieved a minimum cumulative high school grade point
6	average of 3.00 on a 4.00 scale when calculated in accordance with applicable rules
7	adopted by the administering agency and such calculation is based on ten or more of
8	the grades being grades for completion of honors curriculum courses, gifted
9	curriculum courses, or advanced placement courses, or any combination of such
10	courses, and the high school awards grades for such courses on a 4.00 scale or
11	higher.
12	(2) The student has a composite score on the 1990 version of the ACT of
13	twenty-four or higher or an equivalent concordant value on any enhanced or revised
14	version of such test or on the SAT.
15	Section 2. R.S. 17:5024(C) is hereby repealed in its entirety.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 117 Original

2017 Regular Session

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Abstract: Raises the minimum GPA required for initial eligibility for a Taylor Opportunity Program for Students (TOPS) Opportunity Award from 2.50 to 3.00; applicable to students graduating from high school during or after the 2020-2021 school year.

Present law provides for the Taylor Opportunity Program for Students (TOPS) as a program of merit scholarships for students attending certain postsecondary education institutions who meet specific initial eligibility requirements pertaining to grade point average (GPA), ACT score, and core curriculum requirements and certain other qualifications. For initial award eligibility, requires a minimum cumulative GPA of 2.50 for both a TOPS-Tech Award and an Opportunity Award and a 3.00 for both a Performance Award and an Honors Award. Increases, effective with students graduating from high school in the 2020-2021 school year, the minimum GPA for initial eligibility for a Performance Award from 3.00 to 3.25 and for an Honors Award from 3.00 to 3.50.

<u>Proposed law</u> raises the minimum GPA requirement for initial eligibility for the Opportunity Award from 2.50 to 3.00 and is applicable to students graduating from high school during or after the 2020-2021 school year.

(Amends R.S. 17:5024(A) and (B); Adds R.S. 17:5024.1; Repeals R.S. 17:5024(C))

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