

2017 Regular Session

HOUSE BILL NO. 203

BY REPRESENTATIVE BAGLEY

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/ASSESSMENT: Requires the state Department of Education to provide student assessment results for certain assessments for dispersal to teachers

1 AN ACT

2 To enact R.S. 17:24.4(L), relative to student assessments; to require the state Department of  
3 Education to provide student assessment results for the standards-based assessments  
4 in English language arts and mathematics to public school governing authorities; to  
5 require each public school governing authority to disperse such results to teachers;  
6 to provide that such results include specified information; to provide for definitions;  
7 and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:24.4(L) is hereby enacted to read as follows:

10 §24.4. Louisiana Competency-Based Education Program; statewide standards for  
11 required subjects; Louisiana Educational Assessment Program; parish or city  
12 school board comprehensive pupil progression plans; waivers

13 \* \* \*

14 L. The state Department of Education shall provide the assessment results  
15 for each student who is administered the standards-based assessments in English  
16 language arts and mathematics to each public school governing authority by not later  
17 than August thirty-first each school year. Upon receipt of the results, the governing  
18 authority shall disperse the results for each student to the student's teacher of record  
19 that school year and the student's teacher of record in the previous school year. The

1 state Department of Education shall provide the results in a format that is easy to  
2 read, clear, and understandable and the results shall contain but shall not be limited  
3 to the following:

4 (1) The scale score achieved by the student. "Scale score" means the score  
5 achieved by the student on a particular form of a test that would be equivalent to all  
6 other forms of the test given for that subject and grade level in that year and in  
7 previous years.

8 (2) The raw score achieved by the student. "Raw score" means the  
9 percentage of questions answered correctly by the student on the test.

10 (3) An item analysis of each assessment that specifies the state content  
11 standard or standards assessed by each item and the percentage of students statewide  
12 who answered that question correctly or partially correct.

13 (4) Longitudinal information, if available, on the student's progress in each  
14 subject area based on previous statewide standards-based assessment data.

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#### DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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HB 203 Original

2017 Regular Session

Bagley

**Abstract:** Requires the state Dept. of Education to provide student assessment results for the standards-based assessments in English language arts and mathematics to public school governing authorities for dispersal to teachers.

Present law requires standards-based assessments in English language arts, mathematics, science, and social studies for public school students in at least grades three through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards set with reference to test scores of students at the same grade level nationally.

Proposed law requires the state Dept. of Education to provide the assessment results for each student who is administered the standards-based assessments in English language arts and mathematics to public school governing authorities by Aug. 31st each school year. Requires the governing authority to then disperse the results for each student to the student's teacher of record that school year and the student's teacher of record in the previous school year. Requires the state Dept. of Education to provide the results in a format that is easy to read, clear, and understandable. Requires that the results contain at a minimum, the scale score and the raw score achieved by the student, an item analysis of each assessment, and longitudinal information on the student's progress in each subject area, if available. Defines "scale score" as the score achieved by the student on a particular form of a test that would be equivalent to all other forms of the test given for that subject and grade level in that year

and in previous years. Defines "raw score" as the percentage of questions answered correctly by the student on the test. Otherwise retains present law.

(Adds R.S. 17:24.4(L))