HLS 17RS-718 ORIGINAL

2017 Regular Session

HOUSE BILL NO. 616

1

BY REPRESENTATIVE THOMAS

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

STUDENT/ASSESSMENT: Provides relative to time requirements and responsibilities of public school governing authorities with regard to student assessments

AN ACT

2	To enact R.S. 17:24.4(F)(6) and (7), relative to student assessments; to limit the amount of
3	time public school students spend on standards-based assessments; to require review
4	by public school governing authorities relative to certain other assessments; to
5	exclude certain tests from such required review; and to provide for related matters.
6	Be it enacted by the Legislature of Louisiana:
7	Section 1. R.S. 17:24.4(F)(6) and (7) are hereby enacted to read as follows:
8	§24.4. Louisiana Competency-Based Education Program; statewide standards for
9	required subjects; Louisiana Educational Assessment Program; parish or city
0	school board comprehensive pupil progression plans; waivers
1	* * *
12	F.
13	* * *
4	(6) The amount of time public school students spend taking standards-based
15	assessments per school year shall not exceed two percent of the minimum number
16	of instructional minutes per year as required in R.S. 17:154.1(A)(1).
17	(7)(a) Each public school governing authority shall review all benchmarks
18	and interim assessments on a regular basis to ensure that all of the following are met:
9	(i) The benchmarks and assessments are aligned with the appropriate state
20	content standards.

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1	(11) The results of the assessments have an identified use relating to
2	improving instruction.
3	(iii) The results of the assessments are made available to a parent upon
4	request of the parent.
5	(iv) The time associated with the administration of the assessments is
6	minimized in order to maximize instructional time throughout the school year.
7	(b) For purposes of this Paragraph, "interim assessments" shall mean
8	assessments required by the public school governing authority to measure student
9	learning throughout the school year.
10	(c) This Paragraph shall not apply to college entrance and college credit
11	exams, Advanced Placement exams, International Baccalaureate exams, and
12	industry-based credential exams.
13	* * *

## **DIGEST**

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 616 Original

2017 Regular Session

Thomas

**Abstract:** Limits student testing time on state assessments per school year. Requires public school governing authorities to review benchmarks and interim assessments.

<u>Proposed law</u> limits testing time on standards-based assessments for public school students per school year to not more than 2% of the minimum number of instructional minutes per year as required in <u>present law</u>. <u>Present law</u> (R.S. 17:154.1(A)(1)) provides that the minimum school day for public school grades one through 12 shall consist of 360 minutes of instructional time and the minimum school year shall consist of 177 days of instruction.

<u>Proposed law</u> requires public school governing authorities to review all benchmarks and interim assessments on a regular basis to ensure that: they are aligned with state content standards, the assessment results are used to improve instruction and are made available to a parent upon request, and testing time is minimized. Defines "interim assessments" as assessments required by the public school governing authority to measure student learning throughout the school year. Excludes college entrance and college credit exams, Advanced Placement exams, International Baccalaureate exams, and industry-based credential exams from <u>proposed law</u>.

(Adds R.S. 17:24.4(F)(6) and (7))