2017 Regular Session

HOUSE BILL NO. 517

BY REPRESENTATIVE GARY CARTER

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

EDUCATION: Requires the state superintendent of education to report specified information annually pertaining to each public school, including charter schools

1	AN ACT
2	To amend and reenact R.S. 17:22(11), to enact R.S. 17:22(12), and to repeal R.S. 17:22(11),
3	relative to the functions and duties of the state superintendent of education; to require
4	the superintendent to submit a written report annually to the House Committee on
5	Education and the Senate Committee on Education relative to each public school,
6	including charter schools; to provide for an annual deadline and the content of such
7	reports; to specify a regular legislative session during which the superintendent shall
8	appear before such committees to present a summary, findings, and
9	recommendations relative to such reports; to provide for the termination of these
10	provisions; and to provide for related matters.
11	Be it enacted by the Legislature of Louisiana:
12	Section 1. R.S. 17:22(11) is hereby amended and reenacted and R.S. 17:22(12) is
13	hereby enacted to read as follows:
14	§22. Superintendent; functions and duties
15	The superintendent shall:
16	* * *
17	(11)(a) Prepare a report to provide information that will assist policy makers
18	and the public in assessing the extent to which the state's students have equal access
19	to quality public education. The superintendent shall submit this report, which shall
20	be in addition to the report required by Paragraph (7) of this Section, not later than

Page 1 of 4

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

1	December first annually to the House Committee on Education and the Senate		
2	Committee on Education. The report shall include school-level information for each		
3	public school, including charter schools, for the preceding school year. Such report		
4	shall include but need not be limited to data relative to the following:		
5	(i) The type of school.		
6	(ii) The percentage of students who are economically disadvantaged.		
7	(iii) The percentage of students with exceptionalities who have an		
8	Individualized Education Program and the percentage of students who have an		
9	Individual Accommodation Plan.		
10	(iv) The percentage of students who are racial or ethnic minorities.		
11	(v) The percentage of students who are English language learners.		
12	(vi) The percentage of students who complete Advanced Placement,		
13	International Baccalaureate, or dual enrollment courses.		
14	(vii) The percentage of students who complete courses included in the core		
15	curricula for the Taylor Opportunity Program for Students.		
16	(viii) The percentage of students who complete industry-based certifications.		
17	(ix) The percentage of students in world language immersion programs.		
18	(x) The percentage of students who have access to instruction in the visual		
19	and performing arts and the percentage of students who have access to instruction		
20	in world languages.		
21	(xi) The percentage of students who have out-of-school suspensions and the		
22	percentage of students who have expulsions.		
23	(xii) Results of state assessments administered in grades three through		
24	twelve.		
25	(xiii) The percentage of teachers determined to be highly effective.		
26	(xiv) The number of teacher absences.		
27	(b) The report also shall provide aggregate data required by Items (a)(vi)		
28	through (xii) of this Paragraph according to the categories of students in Items (a)(ii)		
29	through (v) of this Paragraph.		

1	(c) During the 2022 Regular Session of the Legislature, the state		
2	superintendent of education shall appear before the House Committee on Education		
3	and the Senate Committee on Education to present a summary of the information		
4	required by Subparagraph (b) of this Paragraph. This summary shall contain the		
5	superintendent's findings and recommendations relative to supporting an equitable		
6	system of public elementary and secondary education.		
7	(12) Perform such other functions as provided by law.		
8	* * *		
9	Section 2. R.S. 17:22(11) is hereby repealed in its entirety.		
10	Section 3. Section 1 of this Act and this Section of this Act shall become effective		
11	on August 1, 2017. Section 2 of this Act shall become effective on August 1, 2022.		

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 517 Engrossed	2017 Regular Session	Gary Carter
------------------	----------------------	-------------

Abstract: Requires the state superintendent of education to submit a written report to the House and Senate education committees annually that contains information pertaining to every public school, including charter schools, for the next five years and to appear before these committees during the 2022 R.S. to present a summary, findings, and recommendations.

<u>Present law</u> provides for the functions and duties of the state superintendent of education, including duties relative to reporting. <u>Proposed law</u> requires, in addition to <u>present law</u> reporting requirements, the superintendent to prepare a report to provide information that will assist policy makers and the public in assessing the extent to which students have equal access to quality public education. Requires the superintendent, by Dec. 1st annually, to submit a school-level report containing information on every public school, including charter schools, for the preceding school year to the House and Senate education committees. Specifies that the report shall contain but need not be limited to data relative to the following:

- (1) The type of school.
- (2) The percentage of students who are economically disadvantaged; are racial or ethnic minorities; are English language learners; are students with exceptionalities who have an Individualized Education Program; and have an Individual Accommodation Plan.
- (3) The percentage of students who complete Advanced Placement, International Baccalaureate, or dual enrollment courses; complete courses included in the core curricula for the Taylor Opportunity Program for Students; complete industry-based certifications; are in world language immersion programs; have access to instruction

in the visual and performing arts; have access to instruction in world languages; have out-of-school suspensions; and have expulsions. Also requires such data to be provided in the aggregate according to the student categories in (2) above.

- (4) Results of state assessments administered in grades three through twelve. Also requires such data to be provided in the aggregate according to the student categories in (2) above.
- (5) The number and percentage of teachers determined to be highly effective.
- (6) The number of teacher absences.

<u>Proposed law</u> further requires the superintendent to appear before the committees during the 2022 R.S. to present a summary of the data contained in these annual reports, which shall include his findings and recommendations relative to supporting an equitable system of public elementary and secondary education.

<u>Proposed law</u> provides that it shall become effective on Aug. 1, 2017, and shall be repealed on Aug. 1, 2022.

(Amends R.S. 17:22(11); Adds R.S. 17:22(12); Repeals R.S. 17:22(11))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> bill:

- 1. Add that the report shall provide information that will assist policy makers and the public in assessing the extent to which students have equal access to quality public education.
- 2. Add International Baccalaureate courses to the list of completed course types included in report data.