2017 Regular Session

HOUSE CONCURRENT RESOLUTION NO. 89

BY REPRESENTATIVE STOKES

HIGHER EDUCATION: Requests that the Board of Regents and the Board of Supervisors for the University of Louisiana System study jointly the possibility of revising the classification and admission standards of the University of New Orleans

1	A CONCURRENT RESOLUTION
2	To urge and request the Board of Regents and the Board of Supervisors for the University
3	of Louisiana System to study jointly the possibility of revising the classification and
4	admission standards of the University of New Orleans and the Board of Regents and
5	the Board of Supervisors of Southern University and Agricultural and Mechanical
6	College to study jointly the possibility of revising the classification and admission
7	standards of Southern University at New Orleans and to submit a report of their
8	findings and recommendations to the House Committee on Education and the Senate
9	Committee on Education not later than sixty days prior to the beginning of the 2018
10	Regular Session of the Legislature.
11	WHEREAS, minimum admission standards for each state university vary according
12	to its classification by the Board of Regents as a flagship, statewide, or regional university;
13	and
14	WHEREAS, as the state's flagship university, Louisiana State University has the
15	highest admission standards, followed by the statewide universities, which are the University
16	of New Orleans, Louisiana Tech University, and the University of Louisiana at Lafayette;
17	all other four-year universities are designated as regional universities, and their admission
18	standards are lower than those for the three statewide universities; and

1 WHEREAS, in addition to a specified high school core curriculum, a student must 2 attain an overall minimum grade point average (GPA) of 2.0 to qualify for admission to any 3 public university; and

4 WHEREAS, beyond these requirements, a student must also attain either a minimum composite ACT score or a minimum GPA on core high school courses, and the baselines on 5 6 the score and GPA differ based on the university's classification; for admission to the 7 flagship university, a student must have a minimum GPA on the core courses of 3.0 or a 8 minimum ACT score of 25; for admission to a statewide university, a student must have a 9 minimum GPA on the core courses of 2.5 or a minimum ACT score of 23; and for admission 10 to a regional university, a student must have a minimum GPA on the core courses of 2.0 or 11 a minimum ACT score of 20; and

12 WHEREAS, according to the Master Plan for Public Postsecondary Education in 13 Louisiana: 2011, the University of New Orleans (UNO) is a comprehensive university with 14 a mission to educate undergraduate and graduate students in a variety of arts, sciences, and 15 professional programs and to conduct research in these fields; and

16 WHEREAS, UNO attracted nearly fifty million dollars in extramural research and 17 training awards in Fiscal Year 2016 and is classified by the Carnegie Classification of 18 Institutions of Higher Education as a doctoral research university with higher research, one 19 of only two Louisiana universities with this classification, which is the second highest 20 Carnegie status that can be achieved; and

21 WHEREAS, under the current Board of Regents classification system and associated 22 admission standards, there are those who question whether UNO is able to properly fulfill 23 its mission for the New Orleans Metropolitan Statistical Area, which had a 2016 population 24 of approximately one million two hundred fifty thousand persons and an average ACT score 25 of 19.7 for the 2015-2016 school year, and who believe that a new classification of urban 26 research institution is necessary to provide sufficient opportunities to conduct applied 27 research while serving both regional and state citizens electing to pursue education and 28 training at UNO, the city's only public research institution; and

29 WHEREAS, according to the Master Plan for Public Postsecondary Education in Louisiana: 2011, Southern University at New Orleans (SUNO), as the only public, 30

historically black university in New Orleans, is primarily a teaching institution whose
mission is successful education of undergraduate students and services to the employers and
communities in its region; and

WHEREAS, under the Board of Regents classification system and associated admission standards, many are concerned about whether SUNO is able to properly fulfill this mission in its region and believe that reclassification or modification of the admission standards is needed in order for SUNO to successfully fulfill its mission.

8 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby 9 urge and request the Board of Regents and the Board of Supervisors for the University of 10 Louisiana System to study jointly the possibility of revising the classification and admission 11 standards of the University of New Orleans and the Board of Regents and the Board of 12 Supervisors of Southern University and Agricultural and Mechanical College to study jointly 13 the possibility of revising the classification and admission standards of Southern University 14 at New Orleans and to submit a report of their findings and recommendations to the House 15 Committee on Education and the Senate Committee on Education not later than sixty days 16 prior to the beginning of the 2018 Regular Session of the Legislature.

BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted to the chairman of the Board of Regents, the commissioner of higher education, the chairman of the Board of Supervisors for the University of Louisiana System, the president of the University of Louisiana System, the president of the University of New Orleans, the chairman of the Board of Supervisors of Southern University and Agricultural and Mechanical College, the president of the Southern University System, and the president of Southern University at New Orleans.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HCR 89 Engrossed

2017 Regular Session

Stokes

Requests that the Bd. of Regents and the Bd. of Supervisors for the Univ. of La. System study jointly the possibility of revising the classification and admission standards of the Univ. of New Orleans and that the Bd. of Regents and the Bd. of Supervisors of Southern Univ. study jointly the possibility of revising the classification and admission standards of

Southern Univ. at New Orleans and submit reports of findings and recommendations to the House and Senate education committees prior to the 2018 R.S.

Summary of Amendments Adopted by House

- The Committee Amendments Proposed by <u>House Committee on Education</u> to the <u>original</u> resolution:
- 1. Add request that the Bd. of Regents and the Bd. of Supervisors of Southern Univ. study the possibility of revising the classification and admission standards of Southern Univ. at New Orleans.