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The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

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DIGEST

SB 345 Original

2018 Regular Session

Donahue

Present law requires the State Board of Elementary and Secondary Education (BESE), in collaboration with the Louisiana Juvenile Justice Planning and Coordination Board, to develop and recommend a model master plan for improving behavior and discipline within schools by March 1, 2004.

Proposed law deletes these provisions and instead requires BESE, in collaboration with the Advisory Council on Student Behavior and Discipline, to develop a new model master plan for improving school climate and promoting student social, emotional, and behavioral health by December 31, 2018.

Present law provides guidelines for the model master plan including improving communication between schools and juvenile justice agencies, improving safe school planning, revising zero tolerance policies, improving mental health services in schools, providing better assistance to parents to help strengthen families, improving classroom management using positive behavioral supports, and improving methods for addressing challenging student behavior.

Proposed law retains present law.

Proposed law provides that BESE shall require the state Department of Education to:

- (1) Establish and maintain a leadership team focused on promoting effective, research-based behavioral practices.
- (2) Establish clear, measurable, specific, and actionable outcomes for the model master plan.
- (3) Recommend budget priorities and resource allocation in order to achieve the goals of the model master plan.
- (4) Identify and recognize schools that demonstrate effective, research-based practices designed to meet the goals of the model master plan.
- (5) Compile an annual status report regarding implementation of the model master plan that shall be submitted to BESE and the legislative committees on education by December 31st of each year.

Present law requires local school boards to develop a master plan for each school under the board's jurisdiction by October 1, 2004. Further provides that the master plans may not prevent a teacher from removing a pupil from the classroom for disciplinary reasons. Additionally requires local

school boards to provide for pre-service and ongoing classroom management training for appropriate school personnel and requires local boards to regularly review discipline data from each school to determine any additional classroom support that needs to be provided by the principal or school administration.

Proposed law retains present law but requires each local school board to develop master plans based on the updated master plan and submit a master plan for each school under its jurisdiction to BESE by December 31, 2019.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:252(A)(1) and (B); adds R.S. 17:252(A)(3))