

2018 Regular Session

HOUSE BILL NO. 509

BY REPRESENTATIVE GARY CARTER

EDUCATION ACCOUNTABILITY: Requires school boards to make presentations at public meetings relative to plans for schools in need of academic improvement

1 AN ACT

2 To amend and reenact R.S. 17:10.1(F)(3) and to enact R.S. 17:10.1(H), relative to school
3 and district accountability; to provide relative to graduation rate criteria for
4 recognition of certain high-performing schools; to require school boards to present
5 plans relative to schools in need of academic improvement; to provide relative to
6 plan components and annual updates; to require the state Department of Education
7 to publish a list of schools with such plans; and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:10.1(F)(3) is hereby amended and reenacted and R.S. 17:10.1(H)
10 is hereby enacted to read as follows:

11 §10.1. School and district accountability system; purpose; responsibilities of state
12 board

13 * * *

14 F. In addition to any other performance-related labels or designations
15 assigned to public schools and school districts pursuant to the school and district
16 accountability system, the state board, in consultation with parents, teachers, school
17 administrators, and other education stakeholders, shall develop a letter grade system
18 reflective of school and district performance that shall include but not necessarily be
19 limited to the following:

20 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 509 Engrossed

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Abstract: Requires school boards to provide for presentations at public meetings relative to plans for schools in need of academic improvement.

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools, including the creation of an honor roll recognizing all high-performing schools and high schools with graduation rates that exceed the state average. Proposed law retains present law except provides that high schools recognized by the honor roll shall be those with exemplary graduation rates as determined by BESE instead of those with graduation rates that exceed the state average.

Proposed law further requires the following:

- (1) Requires school boards to present a plan approved by the state Dept. of Education (DOE) for addressing the needs of any school under its oversight, any including locally authorized charter school, that DOE has identified as being in need of academic improvement. Requires school board to provide for the presentation of the plan by board members or other persons designated by the board at a public meeting held at the applicable school (with public notice at least one week in advance) and annual updates until the school is no longer so identified.
- (2) Requires presentations to include:
 - (a) The school and student performance data that caused DOE to identify the school as being in need of improvement.
 - (b) A detailed plan overview.
 - (c) Timelines for plan implementation and attainment of performance goals.
 - (d) Plan implications for students, families, and educators.
- (3) Requires DOE to annually publish a list of schools with such plans on its website.

(Amends R.S. 17:10.1(F)(3); Adds R.S. 17:10.1(H))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Instead of requiring a school board to make the presentation of the plan, require a school board to provide for the presentation of the plan by board members or other persons designated by the board.