

2018 Regular Session

HOUSE BILL NO. 509

BY REPRESENTATIVE GARY CARTER

EDUCATION ACCOUNTABILITY: Requires school boards to make presentations at public meetings relative to plans for schools in need of academic improvement

1 AN ACT

2 To amend and reenact R.S. 17:10.1(F)(3) and to enact R.S. 17:10.1(H), relative to school
3 and district accountability; to provide relative to graduation rate criteria for
4 recognition of certain high-performing schools; to require school system to present
5 plans relative to schools in need of academic improvement; to provide relative to
6 plan components and annual updates; to require the state Department of Education
7 to publish a list of schools with such plans; and to provide for related matters.

8 Be it enacted by the Legislature of Louisiana:

9 Section 1. R.S. 17:10.1(F)(3) is hereby amended and reenacted and R.S. 17:10.1(H)
10 is hereby enacted to read as follows:

11 §10.1. School and district accountability system; purpose; responsibilities of state
12 board

13 * * *

14 F. In addition to any other performance-related labels or designations
15 assigned to public schools and school districts pursuant to the school and district
16 accountability system, the state board, in consultation with parents, teachers, school
17 administrators, and other education stakeholders, shall develop a letter grade system
18 reflective of school and district performance that shall include but not necessarily be
19 limited to the following:

20 * * *

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 509 Reengrossed

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Abstract: Requires school systems to provide for presentations at public meetings relative to plans for schools in need of academic improvement.

Present law requires the State Bd. of Elementary and Secondary Education (BESE) to provide for a statewide system of accountability for schools and school districts based on student achievement and minimum standards for the approval of schools, including the creation of an honor roll recognizing all high-performing schools and high schools with graduation rates that exceed the state average. Proposed law retains present law except provides that high schools recognized by the honor roll shall be those with exemplary graduation rates as determined by BESE instead of those with graduation rates that exceed the state average.

Proposed law further requires the following:

- (1) Requires the superintendent of the special school district, the superintendent of each BESE-authorized charter school, and the superintendent of each city, parish, or other local public school system to present a plan approved by the state Dept. of Education (DOE) for addressing the needs of any school under their oversight, including any locally authorized charter school, that DOE has identified as being in need of academic improvement pursuant to rules adopted by BESE. Requires each such superintendent to provide for plan presentation by board members or other persons designated by the board at a minimum of one public meeting held at the applicable school (with public notice at least one week in advance).
- (2) Requires presentations to include:
 - (a) The school and student performance data that caused DOE to identify the school as being in need of improvement.
 - (b) A detailed plan overview.
 - (c) Timelines for plan implementation and attainment of performance goals.
 - (d) Plan implications for students, families, and educators.
- (3) Requires local superintendents only (not the superintendents of the special school district or of BESE-authorized charter schools) to present annual updates until DOE no longer identifies the school as being in need of academic improvement.
- (4) Requires DOE to annually publish a list of schools with such plans on its website.

(Amends R.S. 17:10.1(F)(3); Adds R.S. 17:10.1(H))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Education to the original bill:

1. Instead of requiring a school board to make the presentation of the plan, require a school board to provide for the presentation of the plan by board members or other persons designated by the board.

The House Floor Amendments to the engrossed bill:

1. Instead of requiring city, parish, and other local public school boards to present plans relative to schools that DOE has identified as being in need of academic improvement, apply this requirement to the superintendent of each such school board as well as the superintendent of the special school district and the superintendent of each BESE-authorized charter school.
2. Provide that DOE's identification of schools in need of academic improvement shall be pursuant to rules adopted by BESE.
3. Provide that the plan shall be presented at a minimum of at least one public meeting rather than one public meeting.
4. Require local superintendents, instead of local boards, to present an annual update until DOE no longer identifies the school as being in need of academic improvement (not applicable to the superintendents of the special school district or BESE-authorized charter schools).