in Million	LEGISLATIVE FISCAL OFFICE Fiscal Note						
Louisiana		Fiscal Note On: HB 306 HLS 18F	RS 678				
Legillative		Bill Text Version: ENROLLED Opp. Chamb. Action:					
FiscalaDffice							
A DECEMBER OF	Proposed Amd.: Sub. Bill For.:						
Plscill Noles							
Date: May 22, 2018	1:36 PM	Author: THOMAS					
Dept./Agy.: EDUCATION							
Subject: Foreign language programs		Analyst: Jodi Mauroner					

SCHOOLS

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Provides relative to foreign language immersion programs in public schools

Present law authorizes a local school board to establish a foreign language program in any school and provides for the process by which a program may be established. Requires BESE to designate a program that meets specified criteria as a certified program; further requires BESE to include a component in the school and district accountability system for a school that establishes, maintains or expands a program. **Proposed law** clarifies that foreign language immersion program means any type of dual language immersion program in French or Spanish. Further provides the requisite number of requests to add a program be submitted to the local school board no later than January 31 of each year; adds a requirement that parents are notified by February 15 as to whether the requisite number of requests were submitted to establish a program; requires student enrollment applications be submitted by April 15 of the year prior to the school year. Provides that the school board shall inform students enrolled in the school system abut the existence of new programs and shall permit all eligible students to apply.

EXPENDITURES	<u>2018-19</u>	2019-20	2020-21	2021-22	2022-23	5 -YEAR TOTAL
State Gen. Fd.	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total						
REVENUES	<u>2018-19</u>	2019-20	2020-21	2021-22	2022-23	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	SEE BELOW	
Local Funds	SEL DELOW	SEE DELOW	012 022011			

EXPENDITURE EXPLANATION

There may be increases in the expenditures of school boards to establish new dual language immersion programs, to the extent all requirements to establish such programs are met. Further extending enrollment eligibility to all students enrolled in the school system, not just in the school's attendance zone could increase costs, assuming the school has the capacity to meet such demands. Existing law provides that the school board shall not be required to provide transportation to any student enrolled in such programs, if the student is located outside of the attendance zone the student would otherwise attend, if such transportation would result in additional costs to the school. This will help mitigate any increased operating expenses for districts offering such programs.

Furthermore, state Department of Education MFP expenditures may increase to the extent new immersion programs are established. The MFP provides a salary supplement of \$21,000 for foreign language teachers and stipend allocations ranging from \$4,000 to \$6,000 for first, second, and third year teachers. However, the number of foreign language teachers funded through the MFP is capped at 300.

REVENUE EXPLANATION

Local school districts may be eligible for additional MFP funding for foreign language teachers of newly established programs, as long as the existing cap has not been met.

