### HLS 182ES-77

#### 2018 Second Extraordinary Session

#### HOUSE RESOLUTION NO. 12

#### BY REPRESENTATIVE SMITH

# STUDENTS: Creates a task force to study the assessment of fees to students at public and certain nonpublic elementary and secondary schools

1	A RESOLUTION
2	To create the Task Force on Student Fees to study and make recommendations relative to
3	the assessment of fees to students attending public schools and students attending
4	nonpublic schools as part of the Student Scholarships for Educational Excellence
5	Program and to submit a written report of findings and recommendations to the
6	House Committee on Education not later than January 31, 2019.
7	WHEREAS, House Concurrent Resolution No. 137 of the 2016 Regular Session
8	requested the State Board of Elementary and Secondary Education to study the prevalence
9	and use of student fees in public elementary and secondary schools; and
10	WHEREAS, in response to the resolution, the state Department of Education
11	surveyed public school governing authorities throughout the state about student fees,
12	received responses from close to one hundred percent of such governing authorities, and
13	submitted a report to the legislative education committees; and
14	WHEREAS, the report disclosed the assessment of several types of fees to students,
15	including fees charged to all students enrolled at a school, fees assessed for participation in
16	specific courses, and fees assessed for participation in extracurricular student activities; fees
17	ranged from ten dollars per student to three hundred dollars per course, with students
18	sometimes charged several fees each school year; and
19	WHEREAS, fifty-six percent of respondents reported having a formal policy in place
20	regarding student fees, while eighty-nine percent reported that they did not publish on their
21	websites, for parental review, a listing of specific fees assessed; and

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WHEREAS, few respondents were able to identify a formal policy or information
on their websites regarding economic hardship waivers for students unable to pay fees; and
WHEREAS, without consideration of family economic hardships, economically
disadvantaged students could experience limited access to rigorous courses, experiences, and
services that comprise a quality education; and
WHEREAS, based on the findings of the report, the legislature passed House
Resolution No. 183 of the 2017 Regular Session, which requested the governing authority
of each public school and each nonpublic school that participates in the Student Scholarships
for Educational Excellence Program to adopt a policy on the assessment, collection, and use
of student fees; and
WHEREAS, in response to the resolution, the state Department of Education notified
all such governing authorities of the legislature's request and administered a survey to
determine which governing authorities had taken actions to adopt the policies requested; and
WHEREAS, the department received responses from sixty-three percent of such
governing authorities; sixty-one percent of respondents reported already having or having
recently adopted a formal, written policy, and thirty-nine percent reported that they did not
have such a policy; and
WHEREAS, an overwhelming majority of governing authorities were unable to
identify clear language within their policies for addressing economic hardships when
students are unable to pay fees; and
WHEREAS, the practice of not addressing economic hardships in a clear and
consistent manner risks the creation of barriers to equity and opportunity; and
WHEREAS, the Constitution of Louisiana provides that the goal of the public
educational system is to provide learning environments and experiences, at all stages of
human development, that are humane, just, and designed to promote excellence in order that
every individual may be afforded an equal opportunity to develop to his full potential; and
WHEREAS, all students, regardless of their socioeconomic status, must have equal
access to a quality education in order to develop to their full potential.
THEREFORE, BE IT RESOLVED that the House of Representatives of the
Legislature of Louisiana does hereby establish the Task Force on Student Fees to study and

#### HLS 182ES-77

1	make recommendations relative to the assessment of fees to students attending public
2	schools and students attending nonpublic schools through the Student Scholarships for
3	Educational Excellence Program and to submit a written report of findings and
4	recommendations to the House Committee on Education not later than January 31, 2019.
5	BE IT FURTHER RESOLVED that the membership of the task force shall be as
6	follows:
7	(1) One local superintendent appointed by the Louisiana Association of School
8	Superintendents.
9	(2) One member or staff representative of the Louisiana School Boards Association
10	appointed by the executive director.
11	(3) One charter school leader appointed by the Louisiana Association for Public
12	Charter Schools.
13	(4) One member or staff representative of the Louisiana Association of Public
14	Charter Schools appointed by the executive director.
15	(5) Two principals appointed by the Louisiana Association of Principals.
16	(6) One leader of a nonpublic school that participates in the Student Scholarships for
17	Educational Excellence Program appointed by the chair of the Nonpublic School Advisory
18	Council established by the State Board of Elementary and Secondary Education.
19	(7) Three parents of children attending a traditional public school, a charter school,
20	and a nonpublic school participating in the Student Scholarships for Educational Excellence
21	Program, respectively, selected by the Louisiana Parent Teacher Association.
22	(8) A representative of the Louisiana Department of Children and Family Services
23	who works with family economic assistance programs appointed by the secretary of the
24	department.
25	(9) One member of the House Committee on Education appointed by the chairman.
26	(10) One representative of the state Department of Education who participated in the
27	studies conducted in response to House Concurrent Resolution No. 137 of the 2016 Regular
28	Session and House Resolution No. 183 of the 2017 Regular Session appointed by the state
29	superintendent of education.
30	(11) One representative of Urban League of Louisiana appointed by the president.

Page 3 of 4

1	BE IT FURTHER RESOLVED that the task force shall study and make
2	recommendations relative to matters that include but need not be limited to the following:
3	(1) The establishment of clear, transparent, and consistent processes by which fees
4	and economic hardship considerations are clearly communicated to parents and the public.
5	(2) The needs of economically disadvantaged students in order to provide for equal
6	access to schools, rigorous courses, and enriching experiences.
7	(3) Related policies and processes of other states that may serve as best practices.
8	BE IT FURTHER RESOLVED that the representative from the state Department of
9	Education shall convene the first meeting not later than September 1, 2018, and that
10	department staff shall provide administrative support to the task force.
11	BE IT FURTHER RESOLVED that the House of Representatives of the Legislature
12	of Louisiana does hereby urge and request the governing authorities of all public elementary
13	and secondary schools and nonpublic schools participating in the Student Scholarships for
14	Educational Excellence Program to fully cooperate with the task force and provide any
15	requested information that may be needed to complete its work.

## DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HR 12 Original 2018 Second Extraordinary Session Smith

Creates the Task Force on Student Fees to study and make recommendations relative to the assessment of student fees and to submit a written report of findings and recommendations to the House education committee not later than Jan. 31, 2019.