	LEGISLATIVE FISCAL OFF Fiscal Note	ICE				
Louisiana		Fiscal Note On:	HB	446 HLS	19RS	582
: Legiative		Bill Text Version:	REENG	GROSSED		
FiscalidOffice	Opj	p. Chamb. Action:				
hits of the second		Proposed Amd.:				
		Sub. Bill For.:				
Date: May 23, 2019 4:	14 PM	Α	uthor:	CARTER, S.		
Dept./Agy.: Education				-		
Subject: Reading Scholarship Pro	gram	An	alyst:	Jodi Mauron	er	
STUDENT/LOANS-SCHOLARSHP	RE +\$46,617,900 GF EX See Note				Page 1	1 of 1

Provides for a voucher program for certain public school students

<u>Proposed law</u> establishes the Reading Assistance Program for eligible students. Defines eligible student as one enrolled in third, fourth, or fifth grade who scored below mastery in English language arts on the state assessment in the prior year. Directs the Department of Education (LDE) to determine eligibility, and define supplemental educational services. Provides for a \$500 payment per student to approved providers for supplemental educational services that are designed to improve reading or literacy skills. Requires the Department of Education to submit a report to House and Senate Education Committees by April 30 each year; provides for the contents of the report. Provides that implementation of the program is subject to the appropriation of funds for such purpose.

EXPENDITURES State Gen. Fd.	2019-20 \$46,617,900	<u>2020-21</u> INCREASE	2021-22 INCREASE	<u>2022-23</u> INCREASE	2023-24 INCREASE	<u>5 -YEAR TOTAL</u> \$46,617,900
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$46,617,900					\$46,617,900
REVENUES	2019-20	<u>2020-21</u>	<u>2021-22</u>	2022-23	2023-24	5 -YEAR TOTAL
State Gen. Fd.	\$0	\$0	\$0	\$0	\$0	\$0
Agy. Self-Gen.	\$0	\$0	\$0	\$0	\$0	\$0
Ded./Other	\$0	\$0	\$0	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0	\$0	\$0	\$0
Local Funds	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Annual Total	\$0	\$0	\$0	\$0	\$0	\$0

EXPENDITURE EXPLANATION

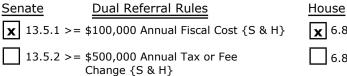
There will be an increase in expenditures to award proposed payments. An estimated \$46.6 M is required to fully fund the program based on the current number of eligible students beginning in FY 20. Future scholarship funding needs may be higher or lower depending upon student performance.

Per data obtained from the Department of Education (02/1/2018 student count and Percent of Students at Each Achievement Level for Spring 2018 Tests):

<u>Grade Leve</u> l	<u>Enrollment</u>	<u>% Scoring Below Mastery</u>	<u># Eligible Students</u>	Scholarship Need
3rd	55,317	54%	29,871	\$ 14,935,590
4th	55,779	57%	31,794	\$ 15,897,015
5th	<u>55,387</u>	57%	_31,571_	<u>\$ 15,785,295</u>
Total	166,483		93,236	\$ 46,617,900

REVENUE EXPLANATION

There is no anticipated direct material effect on governmental revenues as a result of this measure.



 $\overline{\mathbf{x}}$ 6.8(F)(1) >= \$100,000 SGF Fiscal Cost {H & S}

Evan Brasseaux

6.8(G) >= \$500,000 Tax or Fee Increase or a Net Fee Decrease {S}