SLS 20RS-430 ORIGINAL

2020 Regular Session

SENATE BILL NO. 221

BY SENATOR FIELDS

1

EDUCATION ACCOUNTABILITY. Provides relative to the Louisiana Competency-Based Education Program. (gov sig)

AN ACT

| 2 | To amend and reenact R.S. 17:24.4(E) and (F)(1)(a) and (c), relative to the Louisiana |
|----|---|
| 3 | Competency-Based Education Program; to provide relative to state content standards |
| 4 | and related assessments; to provide relative to the development, implementation, and |
| 5 | administration of Louisiana Educational Assessment Program tests; and to provide |
| 6 | for related matters. |
| 7 | Be it enacted by the Legislature of Louisiana: |
| 8 | Section 1. R.S. 17:24.4(E) and (F)(1)(a) and (c) are hereby amended and reenacted |
| 9 | to read as follows: |
| 10 | §24.4. Louisiana Competency-Based Education Program; statewide standards for |
| 11 | required subjects; Louisiana Educational Assessment Program; parish |
| 12 | or city school board comprehensive pupil progression plans; waivers |
| 13 | * * * |
| 14 | E.(1) The State Board of Elementary and Secondary Education shall develop |
| 15 | state content standards for required subjects to be taught in the public elementary and |
| 16 | secondary schools of this state. State content standards for English language arts and |
| 17 | mathematics shall be reviewed and developed as provided in Paragraph (3) of this |
| | |

29

| 1 | Subsection. |
|----|--|
| 2 | (2) The state content standards for required subjects shall be implemented by |
| 3 | the state Department of Education as approved by the State Board of Elementary and |
| 4 | Secondary Education, with recommendations prior to approval and advice from the |
| 5 | educational personnel in the public schools and colleges and universities of this state. |
| 6 | (3) State content standards for English language arts and mathematics shall |
| 7 | be reviewed and developed as follows: |
| 8 | (a) Not later than July 1, 2015, the State Board of Elementary and Secondary |
| 9 | Education shall begin reviewing and developing state content standards in English |
| 10 | language arts and mathematics. |
| 11 | (b) The board shall hold at least one meeting for such purpose in each |
| 12 | Louisiana congressional district. |
| 13 | (c) The board shall submit the minutes from each meeting held pursuant to |
| 14 | this Paragraph to each member of the legislature not later than thirty days after the |
| 15 | meeting. |
| 16 | (d) All meetings held by the board for the review and development of the |
| 17 | standards shall be subject to the Open Meetings Law. |
| 18 | (e) The board shall post the standards on its website not later than February |
| 19 | 21, 2016, and shall adopt the standards not later than March 4, 2016. |
| 20 | (f) The board shall promulgate the standards in accordance with the |
| 21 | Administrative Procedure Act prior to implementation of the standards. |
| 22 | (4) The speaker of the House of Representatives and the president of the |
| 23 | Senate each shall appoint one member from his respective house to serve as a liaison |
| 24 | to attend the meetings held pursuant to Paragraph (3) of this Subsection. Each liaison |
| 25 | shall report to the speaker or the president, as applicable, on the status of the review |
| 26 | and development of the standards as provided in this Subsection. |
| 27 | (5) If, pursuant to R.S. 49:970, the governor suspends or vetoes the rules |
| 28 | promulgated by the board for the standards as required in Subparagraph (3)(f) of this |

Subsection, the board shall undertake a review of the standards and make any

28

| 1 | necessary revisions and shall commence without delay the process for the |
|----|---|
| 2 | promulgation of rules for the revised standards. The legislative liaisons appointed |
| 3 | pursuant to Paragraph (4) of this Subsection shall report to the speaker or the |
| 4 | president, as applicable, the specific time lines and actions taken by the board in |
| 5 | commencing the process for the promulgation of rules for the revised standards. |
| 6 | (6)(2) The governing authority of each public elementary and secondary |
| 7 | school may develop and implement curriculum, content, and methodology for |
| 8 | required subjects for the schools under its jurisdiction in lieu of the curriculum, |
| 9 | content, and methodology recommended by the state Department of Education or the |
| 10 | State Board of Elementary and Secondary Education. |
| 11 | F.(1)(a) The state Department of Education shall implement the Louisiana |
| 12 | Educational Assessment Program with the approval of the State Board of Elementary |
| 13 | and Secondary Education. |
| 14 | * * * |
| 15 | (c) Standards-based assessments in English language arts, mathematics, |
| 16 | science, and social studies shall be based on state content standards that represent |
| 17 | the knowledge and skills needed for students to successfully transition to |
| 18 | postsecondary education and the workplace and rigorous student achievement |
| 19 | standards set with reference to test scores of students of the same grade level |
| 20 | nationally. The assessments shall be implemented by the State Board of Elementary |
| 21 | and Secondary Education. Such tests state Department of Education and shall be |
| 22 | administered, at a minimum, in grades three through eleven. |
| 23 | * * * |
| 24 | Section 2. This Act shall become effective upon signature by the governor or, if not |
| 25 | signed by the governor, upon expiration of the time for bills to become law without signature |
| 26 | by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If |
| 27 | vetoed by the governor and subsequently approved by the legislature, this Act shall become |
| | |

effective on the day following such approval.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST 2020 Regular Session

Fields

<u>Present law</u> provides for the La. Competency-Based Education Program, including the implementation of statewide content standards for required subjects and the La. Educational Assessment Program (LEAP). Requires standards-based assessments for required subjects (English language arts, math, science, and social studies) to be implemented by the State Board of Elementary and Secondary Education (BESE) and administered in at least grades 3 through 11. Provides that such assessments be based on state content standards and rigorous student achievement standards comparable to national student achievement levels.

<u>Present law</u> provides that the governing authority of each public elementary and secondary school may develop and implement curriculum, content, and methodology for required subjects for the schools under its jurisdiction in lieu of the curriculum, content, and methodology recommended by the state Department of Education or the State Board of Elementary and Secondary Education.

<u>Proposed law</u> retains <u>present law</u> provisions with regard to implementation of LEAP tests and further specifies that state content standards shall represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace.

<u>Proposed law</u> removes outdated provisions regarding development and adoption of English language arts and mathematics content standards.

<u>Proposed law</u> provides for implementation of the standards-based assessments by the Dept. of Education instead of BESE.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:24.4(E) and (F)(1)(a) and (c))

SB 221 Original