
DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 363 Original

2022 Regular Session

Bryant

Abstract: Provides for the development of student learning targets used in the evaluation of teachers and administrators.

Present law requires annual evaluations of all public school teachers and administrators. Requires the State Bd. of Elementary and Secondary Education (BESE) to define the elements of evaluation and standards for effectiveness. Requires that 50% of each evaluation be based on evidence of growth in student achievement, as determined by BESE. Proposed law retains present law and adds that student learning targets used to inform the student growth component shall be developed collaboratively between the person being evaluated and his evaluator. Prohibits a target not developed in this manner from being used in the evaluation.

(Amends R.S. 17:3902(B)(5))