

GREEN SHEET REDIGEST

HB 136

2022 Regular Session

Marino

EDUCATION: Requires dyslexia education as a component of teacher education programs.

DIGEST

Present law establishes certain requirements for a teacher education program to be approved by the State Bd. of Elementary and Secondary Education (BESE) for certification of graduates.

Proposed law retains present law.

Proposed law requires that teacher education programs include at least three credit hours on teaching students with dyslexia and specifies content of such coursework within the existing credit hour requirements. Requires the governing authority of each teacher education program to designate a faculty member to teach the specialized course work provided in proposed law. Requires the designated faculty member to receive specialized training to provide the instruction required by proposed law.

Proposed law applies to the 2024-2025 school year and thereafter.

(Amends R.S. 17:7.2(D); Adds R.S. 17:7.2(A)(7))

Summary of Amendments Adopted by House

The Committee Amendments Proposed by House Committee on Appropriations to the engrossed bill:

1. Add provision requiring each institution to designate a faculty member to teach the specialized course work provided in proposed law. Requires the designated faculty member to receive specialized training to provide the instruction required by proposed law. Further provides that upon designation and training of the faculty member, the governing authority of the program is required to eliminate the requirement for three credit hours of other instruction.

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the reengrossed bill

1. Clarifies the credit hours are to be included in the existing credit hour requirements.