HOUSE BILL NO. 207
BY REPRESENTATIVES HUGHES, ADAMS, AMEDEE, BOYD, BRASS, ROBBY CARTER, WILFORD CARTER, CORMIER, COX, CREWS, DUPLESSIS, FISHER, FREIBERG, GAINES, GAROFALO, GREEN, HARRIS, JEFFERSON, JENKINS, TRAVIS JOHNSON, JORDAN, LANDRY, LARVADAIN, LYONS, DUSTIN MILLER, NEWELL, ORGERON, CHARLES OWEN, PIERRE, SCHEXNAYDER, SELDERS, STAGNI, AND WILLARD

AN ACT
To amend and reenact R.S. 17:183.3(B)(2)(b) and 5026(A)(2) and to enact R.S. 17:5026(D), relative to curricula; to revise the courses required in the high school career major program; to add Geometry as a required course; to provide for alignment with the core curriculum required for qualification for a TOPS-Tech award; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:
Section 1. R.S. 17:183.3(B)(2)(b) and 5026(A)(2) are hereby amended and reenacted and R.S. 17:5026(D) is hereby enacted to read as follows:
§183.3. Career major; description; curriculum and graduation requirements
B.
(2) The course requirements for the career major shall consist of the following:
(b) At least four mathematics credits, including Algebra I, Algebra I Part One and Algebra I Part Two, or an applied or hybrid Algebra course, course; Geometry or an applied Geometry course; and three two additional mathematics

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courses from among the following: Geometry, Math Essentials, Financial Literacy, Business Math, Algebra II, Algebra III, Advanced Math - Functions and Statistics, Advanced Math - Pre-Calculus, Pre-Calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits.
§5026. High school core curriculum requirements; TOPS-Tech
A. To be eligible for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully completed the core curriculum requirements of R.S. 17:5025 or the core curriculum defined as follows:
(2) Math - Four Units
(a) Algebra I (one unit); ${ }_{2}$ or both Algebra I, Part 1 and Algebra I, Part 2; ${ }_{2}$ or an applied or hybrid algebra course- (one unit) and Geometry or an applied Geometry course (one unit).
(b) Three Two or more units from the following: Geomety, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits.
D. For a student graduating during or after the 2017-2018 school year but prior to the 2026-2027 school year, to be eligible for a TOPS-Tech Award pursuant to this Chapter, the student shall have successfully completed the core curriculum requirements of R.S. 17:5025 or the core curriculum defined as follows:
(1) English - Four Units

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(a) English I.
(b) English II.
(c) Two or more units from the following: English III, English IV, AP or IB English courses, Business English, Technical Writing, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education.
(2) Math - Four Units
(a) Algebra I (one unit); or both Algebra I, Part 1 and Algebra I, Part 2; or an applied or hybrid algebra course.
(b) Three or more units from the following: Geometry, Algebra II, Math Essentials, Financial Literacy, Business Math, Algebra III, Advanced Math Functions and Statistics, Advanced Math - Pre-Calculus, Pre-calculus, or comparable Louisiana Technical College courses offered by Jump Start regional teams as approved by the State Board of Elementary and Secondary Education. Integrated Mathematics I, II, and III may be substituted for Algebra I, Geometry, and Algebra II, and shall equal three mathematics credits.
(3) Science - Two Units
(a) Biology.
(b) One unit from the following: Chemistry I, Earth Science, Environmental Science, Agriscience I and Agriscience II (both for one unit), Physical Science, Physics, or AP or IB science courses.
(4) Social Studies - Two Units
(a) One unit from the following: U.S. History, AP U.S. History, or IB U.S. History.
(b) One unit from the following: Civics, Government, AP U.S. Government and Politics: Comparative, or AP U.S. Government and Politics: United States.
(5) At least nine credits in Jump Start course sequences, workplace experiences, and credentials. A student shall complete a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. This

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shall include courses and workplace experiences specific to the credential, courses related to foundational career skills requirements in Jump Start, and other courses, including career electives, that the Jump Start regional team determines are appropriate for the career major.

Section 2. R.S. $17: 183.3(B)(2)(b)$ as amended by this Act shall be applicable to students entering high school during or after the 2023-2024 school year. R.S. 17:5026(A)(2) as amended by this Act shall be applicable to students graduating from high school during or after the 2026-2027 school year.

SPEAKER OF THE HOUSE OF REPRESENTATIVES

## PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: $\qquad$

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