DIGEST

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HB 367 Engrossed	2023 Regular Session	Phelps
	2025 Regular Session	rneips

Abstract: Provides for children's transition from receiving services through EarlySteps to receiving services from local education agencies.

<u>Present law</u> provides for EarlySteps, the state's early intervention program for infants and toddlers with disabilities, and for pupil appraisal conducted by local public school systems, referred to in <u>present law</u> as local education agencies.

<u>Proposed law</u> requires that EarlySteps monthly submit a list of children who are participating in EarlySteps and who are reaching the age of two-and-a-half that month to the local education agency for the area in which the child resides. <u>Proposed law</u> requires each local education agency to:

- (1) Coordinate with parents relative to scheduling any appraisal conferences and facilitating the transition from EarlySteps to preschool or other appropriate services.
- (2) Conduct appraisals year-round to assist parents in scheduling and developing an appropriate plan for each child prior to the beginning of each school year.
- (3) Ensure that there is not a delay either in conducting an appraisal nor beginning to provide services to an eligible child solely because his third birthday falls during the summer months.
- (4) Take all measures necessary to coordinate with EarlySteps personnel and parents to facilitate a smooth transition for each child upon reaching his third birthday.

(Adds R.S. 17:1944(G))